# Pam Marshalla References

#### CODES:

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.

#### IMPORTANT NOTES: ABOUT THESE REFERNCES

Pam is in the middle of checking and re-checking these 1000+ references to put in her next book to be called *The Marshalla Guide: A Topical Anthology of Speech Movement Techniques for Articulation and Motor Speech Disorders*, publication date 2015. Therefore this list is coded according to the stage of editing. There are some minor errors as noted.

- 1. Abbs, J. H. & Hughes, O. M. (1980). Labial-mandibular motor equivalence in speech: A response to Sussman's evaluation.
- 2. Ackermann, H., & Hertrich, I., & Scharf, G. (1995). Kinematic analysis of lower lip movements in ataxic dysarthria. *Journal of Speech and Hearing Research*, *38*, 1252-1259.
- Advance for Speech-Language Pathologists and Audiologists (2012) SATPAC unveils online articulation/phonology program (product review). Advance, March 19. 14.
- 4. Akin, J. (1958) *And So We Speak: Voice and Articulation*. Englewood Cliffs: Prentice-Hall.
- 5. Albert, M., & Sparks, R., & Helm, N. (1973). Melodic intonation therapy for aphasia. *JAMA Neurology* (Formerly: *Archives of Neurology*) 29, 130–131.
- 6. Alexander, A. W., & Anderson, H. G., & Heilman, P. C., & Voeller, K. S., & Torgesen, J. K. (1991). Phonological awareness training and the remediation of analytic decoding deficits in a group of severe dyslexics. *Annals of Dyslexia*, *41*, 193-206.
- 7. Alexander, R. (1987) Oral motor treatment for infants and young children with cerebral palsy. *Seminars in Speech and Language*, 8 (1), 87-100.
- 8. Alexander, R. (1990) Oral-motor and respiratory-phonatory assessment. In E.D. Gibb & D. M. Teti (Eds.), *Interdisciplinary assessment of infants*. Baltimore: Paul H. Brookes.
- 9. Andreatta, R. D. (2008). Sensorimotor elements of the orofacial system: Reviewing the basics. *Perspectives on Speech Science and Orofacial Disorders, October 1.* Retrieved July 24, 2014 from http://sig5perspectives.pubs.asha.org/article.aspx?articleid=1775574
- 10. Andreatta, R. D., & Barlow, S. M. (2009). Somatosensory gating is dependent on the rate of force recruitment in the human orofacial system. *Journal or Speech Language, and Hearing Research, 52*, 1566-1578.
- 11. ASHA (2012) Dysarthria: What is dysarthria? Retrieved 24 July, 2014 from
- 12. http://www.asha.org/public/speech/disorders/dysarthria/#what is dysarthria

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 13. ASHA (2010) Evidence-Based Practice. Retrieved 24 July, 2014 from http://www.asha.org/members/ebp/
- 14. ASHA (2005a). (Central) auditory processing disorders [Technical report]. Retrieved 24 July, 2014 from http://www.asha.org/policy/PS2005-00114.htm
- 15. ASHA. (2005b). Roles and responsibilities of speech-language pathologists with respect to augmentative and alternative communication [Position statement]. Retrieved 24 July 2014 from http://www.asha.org/policy/PS2005-00113.htm
- 16. ASHA. (2002a). Roles of speech-language pathologists in swallowing and feeding disorders [Position Statement]. Retrieved 24 July, 2014 from http://www.asha.org/policy/TR2001-00150.htm
- 17. ASHA. (2002b). Knowledge and skills needed by speech-language pathologists providing services to individuals with swallowing and/or feeding disorders [Knowledge and Skills]. Retrieved 24 July, 2014 from http://www.asha.org/policy/KS2002-00079.htm
- 18. ASHA (1993) Orofacial myofunctional disorders: Knowledge and skills. *ASHA* 35 (Supplement #10).
- 19. Lallh, A. K., & Rochet, A. P. (2000). The effect of information on listeners' attitudes toward speakers with voice or resonance disorders. *Journal of Speech, Language, and Hearing Research, 43,* 782–795.
- 20. Amos, H. D. (1996) *These Were the Greeks*. Chester Springs, PA: Defour Editions.
- 21. Anderson, V. A. (1953) Improving the Child's Speech. New York: Oxford.
- 22. Andreatta, R. D., & Barlow, S. M. (2009). Somatosensory gating is dependent on the rate of force recruitment in the human orofacial system. *Journal of Speech, Language, and Hearing Research, 52,* 1566-1578.
- 23. Ansel, B. M., & Windsor, J., & Stark, R. E. (1992). Oral volitional movements in children: An approach to assessment. *Seminars in Speech and Language*, 13, 1-13. NY: Thieme.
- 24. Arey, L. B. (1965) *Developmental Anatomy: A Textbook and Laboratory Manual of Embryology*. Philadelphia: Saunders.
- 25. Arlt, P. B., & Goodnban, M. T. (1976). A comparative study of articulation acquisition as based on a study of 240 normals, Aged Three to Six. *Language, Speech, and Hearing Services in the Schools, 7*, 173-180.
- 26. Arndt, W. B. & Elbert, M., & Shelton, R. L. (1971). Prediction of articulation improvement with therapy from early lesson sound production task scores. *Journal of Speech and Hearing Research*, *14*, 149-153.
- 27. Arvedson, J. C., & Brodsky, L. (1993) *Pediatric Swallowing and Feeding:*Assessment and Management. San Diego: Singular.

# Pam Marshalla References

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 28. Asher, I. E. (1984) Management of neurologic disorders: The first feeding session. In *Dysphagia: Diagnosis and management*. Groher, M. E. (Ed.) 133-155. Boston: Butterworths.
- 29. Asher, R. E., & Henderson, E. J. A. (1981) *Towards a History of Phonetics*. Edinburgh, Edinburgh University Press.
- 30. Aungst, L. S. & Frick, J. V. (1964) Auditory discrimination ability and consistency of articulation of /r/. *JSHD* 29, 76-85.
- 31. Austin, G. (1806) *Chironomia: A Treatise on Rhetorical Delivery*. London: Bulmer.
- 32. Ayres, A. J. (1979) *Sensory Integration and the Child*. Los Angeles: Western Psychological.
- 33. Ayres, A. J. (1972) *Sensory Integration and Learning Disorders*. Los Angeles: Western Psychological.
- 34. Ayres, A. J. (1972). *Southern California sensory integration tests.* Los Angeles: Western Psychological Services.
- 35. Ayres, A. (1897) The Essentials of Elocution. New York: Funk and Wagnals.
- 36. Bae, Y., & Kuehn, D. P., & Sutton, B. P., & Conway, C. A., & Perry, J. L. (2011). Three-dimensional magnetic resonance imaging of velopharyngeal structures. *Journal of Speech, Language, and Hearing Research, 54*, 1538–1545.
- 37. Bahr, D. C. (2014). Prevention of feeding, speech and mouth development problems—Birth to Age 2." Annual convention of the International Association of Orofacial Myologists. Calgary, Alberta, Canada. May 31.
- 38. Bahr, D. (2011). The oral motor debate part III: Exploring terminology and practice patterns. *Oral Motor Institute 3(2)*. www.oralmotorinstitute.org/mons/v3n2 bahr.html
- 39. Bahr, D. C. (2011). The oral motor debate part I: Understanding the problem. *Oral Motor Institute 3(1)*. www.oralmotorinstitute.org/mons/v3n1 bahr.html
- 40. Bahr, D. C. (2010) *Nobody Ever Told Me (Or My Mother) That!* Arlington, TX: Sensory World.
- 41. Bahr, D. C. (2008) The oral motor debate: Where do we go from here? Poster session, ASHA convention, 2008, Chicago, IL.
- 42. Bahr, D. C. (2008) A topical bibliography on oral motor assessment and treatment. *Oral Motor Institute*. 1, 2, January 16. www.oralmotorinstitute.org/mons/v2n1 bahr.html
- 43. Bahr, D. C. (2007) Could an ad-hoc committee define oral-motor? *Advance for Speech-Language Pathologists and Audiologists*, 17 (36) 4-5.
- 44. Bahr, D. C. (2006, Sept.). Coordinated oral-motor treatment, *Advance for Speech-Language Pathologists and Audiologists*, 10-11.

# Pam Marshalla References

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 45. Bahr, D. C. (2003, Mar.). Typical versus atypical oral motor function in the pediatric population: Beyond the checklist, *Perspectives on Swallowing and Swallowing Disorders* (Dysphagia), 12 (1), 4-12.
- 46. Bahr, D. C. (2001) *Oral Motor Assessment and Treatment: Ages and Stages.* Boston: Allyn & Bacon.
- 47. Bahr, D. (1997). Using puppets in oral-motor and articulation therapy. *Advance for Speech-Language Pathologists and Audiologists*. Posted October 20, 1997. Retrieved 10/15/14. <a href="http://speech-language-pathology-audiology-advanceweb.com/Article/Using-Puppets-in-Oral-Motor-Therapy-and-Articul.aspx">http://speech-language-pathology-audiology-advanceweb.com/Article/Using-Puppets-in-Oral-Motor-Therapy-and-Articul.aspx</a>
- 48. Bahr, D. C. (1989) *Oral Motor Assessment and Treatment: Ages and Stages.* Seminar Manual. Baltimore, MD: Loyola College in MD.
- 49. Bahr, D. C., & Banford, R. J. (2012). The oral motor debate part III: Exploring research and training needs/ideas. Oral Motor Institute, 4(1). www.oralmotorinstitute.org/mons/v4n1 bahr.html
- Bahr, D., & Rosenfeld-Johnson, S. (2010, May). Treatment of children with speech oral placement disorders (OPDs): A paradigm emerges. Communication Disorders Quarterly, 31(3), 131-138.
- 51. Ballard, K. J., & Granier, J. P., & Robin, D. a. (2008) Understanding the nature of apraxia: Theory, analysis, and treatment. *Neuropsychological Trends*, *4*.
- 52. Balmuth, M. (1982) *The Roots of Phonetics: A Historical Introduction.* New York: Teacher's College.
- 53. Bankson, N. & Byrne, M. (1972). The effect of a timed production task on carryover. *Journal of Speech and Hearing Research*, *15*, 160–168.
- 54. Banotai, A. (2007). Reviewing the evidence. *Advance for Speech-Language Pathologists and Audiologists*, 17 (36) 7-9.
- 55. Barlow, S. M. (1985). *Upper and lower lip movement dynamics during speech production*. Unpublished Manuscript, Boys Town National Institute, Omaha, NE.
- 56. Barlow, S. M. (1984). Fine force and position control of select limb and orofacial structures in the Upper Motor Neuron-Syndrome (Doctoral dissertation, University of Wisconsin). *Dissertation Abstracts International*, 45(02) SEC B, P0474. (University Microfilms No. 84-05411).
- 57. Barlow, S. M., & Bradford, P. T. (1996). Comparison of perioral reflex modulation in the upper and lower lip. *Journal of Speech and Hearing Research*, 39, 55-75.
- 58. Barlow, S. M. & Netsell, R. (1986). Differential fine force control of the upper and lower lips. *Journal of Speech and Hearing Research*, *29*, 163-169.

# Pam Marshalla References

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 59. Barlow, S. M. & Rath, E. M. (1985). Maximum voluntary closing forces in the upper and lower lips of humans. *Journal of Speech and Hearing Research*, 28, 373-376.
- 60. Barnes, S. (1994) Taming the Tongue Thrust. Arcadia, CA: Barnes.
- 61. Bashir, A. S., & Grahamjones, F., & Boswick, R. Y. (1984) A touch-cue method of therapy for developmental verbal apraxia. *Seminars in Speech and Language*. 127-137.
- 62. Bauman-Waengler, J. (2004, 2000) *Articulatory and Phonological Impairments: A Clinical Focus.* Boston: Pearson.
- 63. Behan, M., & Moeser, A. E., & Thomas, C. F., & Russell, J. A., & Wang, H., & Leverson, G. E., & Connor, N. P. (2012). The effect of tongue exercise on serotonergic input to the hypoglossal nucleus in young and old rats. *Journal of Speech, Language, and Hearing Research*, *55*, 919–929.
- 64. Bell, A. G. (1906, 1908) The Mechanism of Speech. NY: Funk & Wagnalls.
- 65. Bell, A. G. (1872) Hand-scripted announcement regarding the opening of Bell's school of vocal physiology. Library of Congress, Manuscript Division.
- 66. Bell, M. (1916) Principles of Speech and Dictionary of Sounds: Including Directions and Exercises for the Cure of Stammering and Correction of All Faults of Articulation. Washington: Volta Bureau.
- 67. Bell, M. (1849, 1887) The Principles of Elocution. Washington: Volta Bureau.
- 68. Bell, M. (1867) *Visible Speech: The Science of Universal Alphabets.* London: Simpkin, Marshall.
- 69. Bell, A. M. (1898). *The Faults of Speech: A Self-Corrector and Teacher's Manual.* Washington: Volta Bureau.
- 70. Bell, D. and Halle, A. (1963) Observations of tongue-thrust swallow in preschool children. *Journal or Speech and Hearing Disorders*, 28, 195-197.
- 71. Bender, J. F., and Kleinfeld, V. M. (1938) *Principles and Practices of Speech Correction*. NY: Pitman.
- 72. Benkert, K. (1982) *Orofacial Myology/Myofunctional Therapy Intensive Training Course.* Seminar manual. Hinsdale, IL: Midwest Orofacial Myology.
- 73. Bernthal, J. E., & Bankson, N. W. (2004, 1981) *Articulation and Phonological Disorders*. Boston: Pearson.
- 74. Bernthal, J. E. & Bankson, N. W. (1994) Child Phonology: Characteristics, Assessment, and Intervention with Special Populations: Current Therapy of Communication Disorders Series. Perkins, W. H. (Series Ed.) New York: Thieme.
- 75. Berry, M. F., & Eisenson, J. (1956) *Speech Disorders: Principles and Practices of Therapy.* NY: Appleton-Century-Crofts.
- 76. Biel, L., & Peske, N. (2005) Raising a Sensory Smart Child. NY: Penguin.
- 77. Bird, J., & Bishop, D. V. M., & Freeman, N. H. (1995) Phonological awareness and literacy development in children with expressive phonological

#### CODES:

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.

### impairments. Journal of Speech and Hearing Research, 38, 446-462.

- 78. Blakely, R. (1983) Treatment of developmental apraxia of speech. In W. H. Perkins (Ed.), *Current Therapy of Communication Disorders*. NY: Thieme.
- 79. Blache, S. E. (1982) Minimal word-pairs and distinctive features. In *Phonological Intervention: Concepts and Procedures.* Crary, M. (Ed.) San Diego: College-Hill. 61-96.
- 80. Blair, C. (1986). Interdigitating muscle fibers throughout orbicularis oris inferior: Preliminary observations. *Journal of Speech and Hearing Research*, 29, 266-269.
- 81. Blakely, R. W. (1983) Treatment of developmental apraxia of speech. In *Current Trends of Communication Disorders: Dysarthria and Apraxia*. Perkins, W. H. (Ed.) (25-34) New York: Thieme.
- 82. Blanton, M. G., & Blanton, S. (1919, 1924) *Speech Training for Children: The Hygiene of Speech*. NY: Century.
- 83. Bleile, K. (2006). The Late Eight. San Diego: Plural.
- 84. Bleile, K. (1995). *Manual of Articulation and Phonological Disorders: Infancy Through Adulthood.* San Diego: Singular.
- 85. Blockcolsky, V. D., & Frazer, J. M., & Frazer, D. H. (1979) 30,000 Selected Words: Organized by Letter, Sound, and Syllable. Tucson: Communication Skill Builders.
- 86. Blodgett, E. G., & Miller, V. P. (1990) Easy Does it for Phonology: A Complete Program to Remediate Phonological Disorders in Young Children. East Moline: LinguiSystems.
- 87. Blomgren, M., & Robb, M., & Chen, Y. (1998). A note on vowel centralization in stuttering and nonstuttering individuals. *Journal of Speech, Language, and Hearing Research, 41,* 1042-1051.
- 88. Bobath, K. (1980) A Neurophysiological Basis for the Treatment of Cerebral Palsy, 2<sup>nd</sup> Edition. Spastics International Medical Publications. Philadelphia: Lippincott.
- 89. Bobath, K. (1971) The normal postural reflex mechanism and its deviation in cerebral palsy. *Physiotherapy*, 57 (11).
- 90. Bobath, K. (1963) A neuro-developmental treatment of cerebral palsy. *Physiotherapy*, 242-244.
- 91. Bobath, K. (1959) The effect of treatment by reflex-inhibition and facilitation in cerebral palsy. *Folia Psychiatrics, Neurologica et Neurochirugica Neerlandica,* 62, 448-457.
- 92. Bobath, K., & Bobath, B. (1950) Spastic paralysis: Treatment of by the use of reflex inhibition. *British Journal of Physical Medicine*, *13*, *6*, 121-127.
- 93. Boehme, R. (1990) The Hypotonic Child. Tucson: Therapy Skill Builders.
- 94. Boehme, R. (1990) Integration of neurodevelopmental treatment and myofascial release in adult orthopedics. In J. F. Barnes (Ed.) *Myofascial*

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
  - Release, The Search for Excellence: A Comprehensive Evaluatory and Treatment Approach. 209-217. Peoli: John F. Barnes.
- 95. Boliek, C. (2008) Personal correspondence.
- 96. Boliek, C. A., & Hixon, T. J., & Watson, P. J., & Jones, P. B. (2009). Refinement of speech breathing in healthy 4- to 6-year-old children. Journal of Speech, Language, and Hearing Research, 52, 990-1007.
- 97. Borden, G. (1984) Consideration of motor sensory targets and a problem in perception. In Treating Articulation Disorders: For Clinicians by Clinicians. Winitz, H. (Ed.) (51-66) Baltimore: University Park Press.
- 98. Borden, R. C., & Busse, A. C. (1925) Speech Correction. New York: Crofts.
- 99. Borel-Maisonny, S. (1965) Correction des erreurs motrices de la parole. Reeducaticu Orthophonique, No. 10.
- Boshart, C. (1993) Oral-Motor Techniques: Remediate Your Single-100. Sound Artic Cases in Half the Time! Seminar Handbook, Seattle: Innovative Concepts.
- 101. Boshart, C. (1999) *Treatise on the Tongue*. Temecula: Speech Dynamics.
- Boshart, C. (year?). Pacifer: The Decision. Publisher. 102.
- 103. Bosley, E. C. (1981) *Techniques for Articulatory Disorders*. Springfield: Charles C. Thomas.
- 104. Bosma, J. (1977) Structure and Function of the Infant Oral and Pharyngeal Mechanism. In Wilson, J. M. (Ed.) Oral-Motor Function and Dysfunction in Children. Conference proceedings. Chapel Hill: UNC. 33-65
- 105. Bosma, J. (Ed.). (1973). Fourth Symposium on Oral Sensation and Perception. (NIH, DHEW Publication No. 73-546). Washington: U.S. Government Printing Office.
- 106. Bosma, J. (Ed.) (1967) Symposium on Oral Sensation and Perception. Springfield: Charles C. Thomas.
- 107. Bowen, C. (2012). What is core vocabulary? Speech-Language-Therapy Dot Com. Retrieved December 31, 2013. www. http://speechlanguage-therapy.com.
- Bowen, C. (2005) What is the Evidence for Oral Motor Therapy. 108. Acquiring Knowledge in Speech, Language and Hearing, 7, 3, 144-147.
- 109. Bower, T. G. R. (1989) The Rational Infant: Learning in Infancy. New York: Freeman.
- Bower, T. G. R. (1977) A Primer of Infant Development. San 110. Francisco: W. H. Freeman.
- Bower, T. G. R. (1974) Development in Infancy. San Francisco: W. H. 111. Freeman.
- 112. Boyce, E. M. (1889) Enunciation and Articulation: A Practical Manual for Teachers and Schools. Boston: Ginn.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 113. Bricker, W. A., & and Bricker, D. D. (1972). Assessment and modification of verbal imitation with low-functioning retarded children. *Journal of Speech and Hearing Research*, *15*, 690-698.
- 114. Brodsky, L., & Holt, L., & Ritter-Schmidt, D. H. (1992) *Craniofacial Anomalies: An Interdisciplinary Approach.* St. Louis: Mosby.
- 115. Broen, P. A., & Strange, W., & Doyle, S. S., & Heller, J. H. (1983). Perception and production of approximant consonants by normal and articulation-delayed preschool children. *Journal of Speech and Hearing Research*, 26, 601-608.
- 116. Brooks, A. R., & Shelton, R. L., & Youngstrom, K. A., (1966) Tongue-palate contact in persons with palate defects. *Journal of Speech and Hearing Disorders*, *31*, 14-25.
- 117. Brookshire, R. H. (1992). *An Introduction to Neurogenic Communication Disorders*. St. Louis: Mosby.
- 118. Brown, C. (1954) *My Left Foot*. Great Britain: Martin Secker & Warburg.
- 119. Brown, C. C. (Ed.) (1984) *The Many Facets of Touch: Pediatric Round Table #10*, pages. NY: Johnson and Johnson.
- 120. Brown, M. W. (1947) *Goodnight Moon*. NY: Harper and Row.
- 121. Brown, R. (1973). *A First Language*. Cambridge: Harvard.
- 122. Brunner, J., & Fuchs, S., & Perrier, P. (2009). On the relationship between palate shape and articulatory behavior. *The Journal of the Acoustical Society of America*. *125*. 3936–3949.
- 123. Brunner, J., & Ghosh, S., & Hoole, P., & Matthies, M., & Tiede, M., & Perkell, J. (2011). The influence of auditory acquity on acoustic variability and the use of motor equivalence during adaptation to a perturbation. *Journal of Speech, Language, and Hearing Research, 54,* 727-739.
- 124. Brydges, R., Carnahan, H., Backstein, D., & Dubrowski, A. (2007). Application of motor learning principles to complex surgical tasks: Searching for the optimal practice schedule. *Journal of Motor Behavior*, *39*, 40–48.
- 125. Buhr, R. D. (1980). The emergence of vowels in an infant. *Journal of Speech and Hearing Research*, 23, 73-94.
- 126. Bunton, K. (2008) Speech versus Nonspeech: Different Tasks, Different Neural Organization. *Seminars in Speech and Language* 29, 4, 267-275.
- 127. Bunton, K., & Weismer, G. (1994). Evaluation of a reiterant force-impulse task in the tongue. *Journal of Speech and Hearing Research*, *37*, 1020-1031.
- 128. Butler Hinz, S. (2014). Personal email correspondence.
- 129. Bzoch, K. R. (1989). *Communicative disorders related to cleft lip and palate* (3rd ed.). Boston: College-Hill.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 130. Campbell, S. K. (1977) "Oral sensorimotor physiology." In *Oral-Motor Function and Dysfunction in Children*, Wilson, J. M. (Ed.). Conference proceedings, May 25-28, 1977. Chapel Hill: UNC. 1-11.
- 131. Cantu, R. I., & Grodin, A. J. (1992). *Myofascial Manipulation: Theory and Clinical Application*. Gaithersburg: Aspen.
- 132. Carrell, J., & Tiffany, W. R. (1960) *Phonetics: Theory and Application to Speech Improvement*. NY: McGraw-Hill.
- 133. Carrell, J. A. (1968) *Disorders of Articulation*. Englewood Cliffs: Prentice-Hall.
- 134. Carrier, J. K. (1970) A program of articulation therapy administered by mothers. *Journal of Speech and Hearing Disorders*, *35*, 344–353.
- 135. Carson, M. K. (2007) *Alexander Graham Bell: Giving Voice to the World*. New York: Sterling.
- 136. Caruso, A. J., & Strand, E. A. (1999) Clinical Management of Motor Speech Disorders in Children. NY: Thieme.
- 137. Caruso, A. J., & Strand, E. A. (1999). "Motor speech disorders in children: Definitions, background and a theoretical framework." In Caruso, A. J. & Strand, E. A. (Eds.), *Clinical Management of Motor Speech Disorders in Children.* NY: Thieme.
- 138. Cermak, S. A. (1991) "Somatodyspraxia" in Fisher, A. G., & Murray, E. A., & Bundy, A. C., *Sensory Integration: Theory and Practice.* Philadelphia: F. A. Davis.
- 139. Chance, P. (1979) *Learning Through Play: Pediatric Round Table 3*. NY: Johnson and Johnson.
- 140. Cheng, H. Y., & Murdoch, B. E., & Goozée, J. V., & Scott, D. (2007a). Physiologic development of tongue-jaw coordination from childhood to adulthood. *Journal of Speech, Language, and Hearing Research, 50*, 352-360.
- 141. Cheng, H. Y., & Murdoch, B. E., & Goozée, J. V., & Scott, D. (2007b). Electropalatographic assessment of tongue-to-palate contact patterns and variability in children, adolescents, and adults. *Journal of Speech, Language, and Hearing Research, 50,* 375-392.
- 142. Chi-Fishman, G., & Stone, M., & McCall, G. N. (1998). Lingual action in normal sequential swallowing. *Journal of Speech and Hearing Research, 41,* 771-785.
- 143. Chomsky, N., & Halle, M. (1968) *The Sound Pattern of English.* NY: Harper & Row.
- 144. Christensen, J. M. & Weinberg, B. (1976). Vowel duration characteristics of esophageal speech. *Journal of Speech and Hearing Research*, *19*, 678-689.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 145. Chumpalik (Hayden), D. (1984). The PROMPT system of therapy. *Seminars in Speech and Language*, *5*, 139-156.
- 146. Clark, C. E., & Schwarz, I. E., & Blakeley, R. W. (1993). The removable r-appliance as a practice device to facilitate correct production of /r/. *American Journal of Speech-Language Pathology*, *2*, 84-92.
- 147. Clark, H. M. (2008) The role of strength training in speech sound disorders. Seminars in Speech and Language 29, 4, 276-283.
- 148. Cody, S. (1906) *The Art of Writing and Speaking the English Language*. New York: The Old Greek Press.
- 149. Cohen, J. H., & Diehl, C. F. (1963). Relation of speech-sound discrimination ability to articulation-type speech deficits. *Journal of Speech and Hearing Disorders*, 28, 187-190.
- 150. Cole, R. A. (1973). Perceiving syllables and remembering phonemes. *Journal of Speech and Hearing Research*, *16*, 37-47.
- 151. Colton, R., & Casper, J. K. (1996). *Understanding Voice Problems: A Physiological Perspective for Diagnosis and Treatment.* Baltimore: Williams and Wilkins.
- 152. Comstock, A. (1853) *Comstock's Phonetic Reader No. 1*. Philadelphia: Comstock.
- 153. Comstock, A., & Mair, J. A. (1874) The Model Elocutionist: A Manual of Instruction in Vocal Gymnastics and Gesture. London: Collins.
- 154. Comstock, A., & Pitman, B., & M'Lean, J. (1855) *A Treatise on Phonology: Comprising a Perfect Alphabet for the English Language*. Philadelphia: Butler.
- 155. Connaghan, K. P., & Moore, C. A., & Higashakawa, M. (2004). Respiratory kinematics during vocalization and nonspeech respiration in children from 9 to 48 months. *Journal of Speech, Language, and Hearing Research*, 47, 70-84.
- 156. Connor, N.P., & Ota, F., & Nagai, H., & Russell, J. A., & Leverson, G. (2008). Differences in age-related alterations in muscle contraction properties in rat tongue and hindlimb. *Journal of Speech, Language, and Hearing Research*, *51*, 818-827.
- 157. Connor, N. P., & Russell, J. A., & Wang, H., & Jackson, M. A., & Mann, L., & Kluender, K. (2009). Effect of tongue exercise on protrusive force and muscle fiber area in aging rats. *Journal of Speech, Language, and Hearing Research*, *52*, 732-744.
- 158. Cooper, M. (1973). *Modern Techniques of Vocal Rehabilitation*. Springfield: Charles C. Thomas.
- 159. Cooper, R. (1968) The method of meaningful minimal contrasts in functional articulation problems. *Journal of Speech and Hearing Research*, 10, 17–22.

# Pam Marshalla References

#### CODES:

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.

160.

- 161. Cornett, R. (1972). *Cued Speech Parent Training and Follow-up Program.* Washington, D.C.: Bureau for Education of Handicapped, DHEW, 96. [Referenced in Hall, P., & Jordan, L., & Robin, D. (1993) *Developmental Apraxia of Speech: Theory and Clinical Practice*. Austin: Pro-Ed, (151)].
- 162. Costello, J. M. (1984) *Speech Disorders in Children: Recent Advances.* San Diego: College-Hill.
- 163. Costello, J. & Bosler, C. (1976). Generalization and articulation instruction. *Journal of Speech and Hearing Disorders*, *41*, 359–373.
- 164. Costello, J. & Onstine, J. M. (1976). The modification of multiple articulation errors based on distinctive feature theory. *Journal of Speech and Hearing Disorders*, *41*, 199–215.
- 165. Costello, J., & Schoen, J. (1978). The effectiveness of paraprofessionals and a speech clinician as agents of articulation intervention using programmed instruction. *Language, Speech, and Hearing Services in Schools*, *9*, 118-128.
- 166. Crannell, K. C. (1991) *Voice and Articulation: Second Edition*. Belmont, CA: Wadsworth.
- 167. Crary, M. A. (1993) *Developmental Motor Speech Disorders*. San Diego: Singular.
- 168. Crary, M. (Ed.) (1982) *Phonological Intervention: Concepts and Procedures.* San Diego: College Hill.
- 169. Cratty, B. J. (1970). *Perceptual and Motor Development in Infants and Children*. Los Angeles: MacMillan.
- 170. Creaghead, N. A., Newman, P. W., Secord, W. A. (1989) *Assessment and Remediation of Articulatory and Phonological Disorders*. Columbus: Merrill.
- 171. Crickmay, M. C. (1966) Speech Therapy and the Bobath Approach to Cerebral Palsy. Springfield: Charles C. Thomas.
- 172. Crosbie, S., & Holm, A., & Dodd, B. (2005). Intervention for children with severe speech disorder: A comparison of two approaches. *International Journal of Language and Communication Disorders*, *40*, 4, 467–491.
- 173. Crowner, T. A. (1977) Mealtime skills program at a public school. In R. Perkse, A. Clifton, B. McLean, and J. Stein, *Mealtimes for severely and profoundly handicapped persons*. Baltimore: University Park Press.
- 174. Czesak-Duffy, B. (1993) *Triathlon Articulation Training*. Kearney: Creative Communication Concepts.
- 175. Dador, D. (2014). Playing harmonica can help patients with lung problems. KABC-Los Angeles. Healthy Living. Retrieved 1/2/14. http://abclocal.go.com/kabc/story?section=news/health/your\_health&id=9317 737

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 176. Dagenais, P. A., & Critz-Crosby, P. (1992). Comparing tongue positioning by normal-hearing and hearing-impaired children during vowel production. *Journal of Speech and Hearing Research*, *35*, 35-44.
- 177. Dagenais, P. A., & Critz-Crosby, P. (1991). Consonant lingual-palatal contacts produced by normal-hearing and hearing-impaired children. *Journal of Speech and Hearing Research*, 34, 1423-1435.
- 178. Dagenais, P. A., & Critz-Crosby, P., & Adams, J. B. (1994) Defining and Remediating Persistent Lateral Lisps in Children Using Electropalatography: Preliminary Findings. *American Journal of Speech-Language Pathology*, *3*, 67-76.
- 179. Dagenais, P. A., & Critz-Crosby, P., & Fletcher, S. G., & McCutcheon, M. J. (1994). Comparing abilities of children with profound hearing impairments to learn consonants using electropalatography or traditional aural-oral techniques. *Journal of Speech and Hearing Research*, *37*, 687-699.
- 180. Dalston, R. M., & Warren, D. W., & Dalston, E. T. (1991). A preliminary investigation concerning the use of nasometry in identifying patients with hyponasality and/or nasal airway impairment. *Journal of Speech and Hearing Research*, *34*, 11-18.
- 181. Dangennes, B. (1916). *Speech: How to Use It Efficiently*. (An English translation of Xanthes from ancient Greece.) NY: Funk and Wagnalls.
- 182. Daniloff, R. G. (1984) *Articulation Assessment and Treatment Issues*. San Diego: College-Hill.
- 183. Daniloff, R., & Moll, K. (1968). Coarticulation of lip rounding. *Journal of Speech and Hearing Research*, *11*, 707-721.
- 184. Darley, F. L. (1969) The classification of output disturbances in neurologic communication disorders. Paper presented in dual session on Aphasia: Input and output disturbances in speech and language processing, at the Annual Convention of the American Speech and Hearing Association, Chicago, IL.
- 185. Darley, F. L., & Aronson, A. E., & Brown, J. R. (1975). *Motor Speech Disorders*. Philadelphia: Saunders.
- 186. Datta, H., & Shafer, V. L., & Morr, M. L., & Kurtzberg, D., & Schwartz, R. G. (2010). Electrophysiological indices of discrimination of long-duration, phonetically similar vowels in children with typical and atypical language development. *Journal of Speech, Language, and Hearing Research, 53*, 757–777.
- 187. Davis, B. L. (2010). Assessment and Intervention Issues in CAS. (Seminar handbook) CESA 5 School-based SLP Institute, March 8-9, 2010, Wisconsin Dells, WI.
- 188. Davis, B. L., & MacNeilage, P. F. (1995). The articulatory basis of babbling. *Journal of Speech and Hearing Research*, *38*, 1199-1211.

# Pam Marshalla References

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 189. Davis, B. L., & MacNeilage, P. F. (1990). Acquisition of correct vowel production: A quantitative case study. *Journal of Speech and Hearing Research*, 33, 16-27.
- 190. Davis, B., & Velleman, S. (2008). Establishing a basic speech repertoire without using NSOME: Means, motive, and opportunity. *Seminars in Speech and Language* 29, 312-319.
- 191. Dellow, P. (1976). The general physiological background of chewing and swallowing. In Sessle, B. & Hannan, A. (Eds.) *Mastication and Swallowing*. Toronto: University of Toronto Press.
- 192. DeThorne, L. S., & Johnson, C. J., & Walder, L., & Mahurin-Smith, J. (2008). When "Simon Says" doesn't work: Alternatives to imitation for facilitating early speech development. *AJSLP* Papers in Press. Published on October 16, 2008 as doi:10.1044/1058-0360(2008/07-0090).
- 193. Dickson, S. (1962). Differences between children who spontaneously outgrow and children who retain functional articulation errors. *Journal of Speech and Hearing Research*, *5*, 263-271.
- 194. Diedrich, W. M. (1971). Procedures for counting and charting a target phoneme. *Language, Speech, and Hearing Services in the Schools, 2*, 18–32.
- 195. Diedrich, W. M., & Bangert, J. (1980). *Articulation Learning.* Houston: College-Hill.
- 196. Diedrich, W. M. & Bangert, J. (1976). *Training Speech Clinicians in Recording and Analysis of Articulatory Behavior*. Washington, D.C.: US Office of Education Grant No. OEG-0-70-1689 and OEG-0-71-1689. [Cited in Bernthal and Bankson, 2004, 289]
- 197. Dinnsen, D. A., & Chin, S. B., & Elbert, M., & Powell, T. W. (1990). Some constraints on functionally disordered phonologies: Phonetic inventories and phonotactics. *Journal of Speech and Hearing Research*, 33, 28–37.
- 198. Dinnsen, D., & Elbert, M. (1984). On the relationship between phonology and learning. In Elbert, M., & Dinnsen, D. A., & Weissmer, G. (Eds.), *Phonological Theory and the Misarticulating Child*, ASHA Monograph No. 22, 59-68. Rockville, MD: American Speech-Language-Hearing Association.
- 199. Dionne, W. (2001). Little Thumb. Gretna, LA: Pelican.
- 200. Dobson, J. C. (2006). Bringing Up Boys. Chicago: Tyndale House.
- 201. Dodd, B. J. (1972). Comparison of babbling patterns in normal and Down-syndrome infants. *Journal of Mental Deficiency Research*, *16*, 35-40.
- 202. Dodd, B., & Holm, A., & Crosbie, S., & McIntosh, B. (2006). A core vocabulary approach for management of inconsistent speech disorder. Advances in Speech–Language Pathology, 8, 3, 220-230.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 203. Doehring, D. G., and Ling, D. (1971). Programmed instruction of hearing-impaired children in the auditory discrimination of vowels. *Journal of Speech and Hearing Research*, *14*, 746-754.
- 204. Dollaghan, C. A. (2007). *The Handbook for Evidence-Based Practice in Communication Disorders*. Baltimore: Paul H. Brooks.
- Dollaghan, C. (2004). Evidence-Based Practice: Myths and Realities.
   The ASHA Leader, April 13.
- 206. Doman, R. J., & Spitz, E. B., & Zucman, E., & Delacato, C. H., & Doman, G. (1960). Children with severe brain injuries; Neurological organization in terms of mobility. *J.A.M.A.* 174, 257-262.
- 207. Donegan, P. (2002). Normal vowel development. In M. J. Ball & F. Gibbon (Eds.), Vowel disorders (1–35). Boston: Butterworth / Heinemann.
- 208. Dougherty, D. P. (2005). *Teach Me How To Say It Right*. Oakland: New Harbinger.
- 209. Dromey, C., & Ramig, L. O. (1998). The effect of lung volume on selected phonatory and articulatory variables. *Journal of Speech and Hearing Research*, *41*, 491-502.
- 210. Duchan, J. (2013). Getting here: A short history of speech pathology in America. www.acsu.buffalo.edu/~duchan/new history/ overview.html
- 211. Duchan, J. F. (2008). The Conceptual Underpinnings of John Thelwall's Elocutionary Practices. <a href="mailto:duchan@buffalo.edu">duchan@buffalo.edu</a>
- 212. Duchan, J. F. (2002). What do you know about your profession's history? *The ASHA Leader, December 24.*
- 213. Duchan, J. (2006). The phonetic notation system of Melville Bell and its role in the history of phonetics. *Journal of Speech Language Pathology and Audiology*, 30, 14-17.
- 214. Duchan, J. (2005). The phonetically-based speech therapy methods of Alexander Graham Bell. *Journal of Speech Language Pathology and Audiology*, 29, 70-72.
- 215. Duffy, J. R. (1995). *Motor Speech Disorders: Substrates, Differential Diagnosis, and Management.* St. Louis: Mosby.
- 216. Dunn, C., & Till, J. A. (1982). Morphophonemic rule learning in normal and articulation-disordered children. *Journal of Speech and Hearing Research*, *25*, 322–333.
- 217. Dworkin, J. P. (1996). Bite block therapy for oromandibular dystonia. Journal of Medical Speech-Language Pathology, 4, 47-56.
- 218. Dworkin, J. P. (1991). *Motor Speech Disorders: A Treatment Guide*. St. Louis: Mosby.
- 219. Dworkin, J. P., & Aronson, A. E., & Mulder, D. W. (1980). Tongue force in normals and in dysarthric patients with amyotrophic lateral sclerosis. *Journal of Speech and Hearing Research*, *23*, 828-837.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- Dworkin, J. P., & Culatta, R. A. (1996). The Dworkin-Culatta Oral Mechanism Examination and Treatment System. Nicholasville, KY: Edgewood.
- 221. Dworkin, J. P., & Culatta, R. A. (1985). Oral structural and neuromuscular characteristics in children with normal and disordered articulation. *Journal of Speech and Hearing Disorders*, *50*, *150-156*.
- Dworkin, J. P., & Culatta, R. A. (1980). Tongue strength: Its relationship to tongue thrusting, open bite, and articulatory proficiency. *JSHD* 45, 277-282.
- 223. Dworkin, J. P., & Meleca, R. J., & Stachler, R. J. (2003). More on the role of the mandible in speech production: Clinical correlates of Green, Moore, and Reilly's 2002 findings. *Journal of Speech, Language, and Hearing Research*, 46, 1016-1019.
- 224. Dwyer, C. H., & Robb, M. P., & O'Beirne, G. A., & Gilbert, H. R. (2009). The influence of speaking rate on nasality in the speech of hearing-impaired individuals. *Journal of Speech, Language, and Hearing Research, 52,* 1321–1333.
- 225. Dwyer, J. H. (1844). An Essay on Elocution. Albany: Little.
- 226. Dyakova, E. (2013) *Therapeutic Speech Massage*. USA: Xlibris.
- 227. Edwards, J., & Fox, R. A., & Rogers, C. L. (2002). Final consonant discrimination in children: Effects of phonological disorder, vocabulary size, and articulatory accuracy. *Journal of Speech, Language, and Hearing Research*, 45, 231-242.
- 228. Edwards, J., & Harris, K. S. (1990). Rotation and translation of the jaw during speech. *Journal of Speech and Hearing Research*, *33*, 550-562.
- 229. Edwards, M. L. & Shriberg, L. D. (1983). *Phonology: Applications in Communicative Disorders*. San Diego: College-Hill.
- 230. Sexton, S. (2006). *Five-Minute Kids*. Lapeer, MI: 5-Minute Kids. 5minutekids.com.
- 231. Ehrlich, A. B. (1970). *Training Therapists for Tongue Thrust Correction*. Springfield: Charles C. Thomas.
- 232. Eilers, R., & Oller, D. K., & Urbano, R., & Moroff, D. (1989). Conflicting and cooperating cues: Perception of cues to final consonant voicing by infants and adults. *Journal of Speech and Hearing Research*, 32, 307-316.
- 233. Eisenberg, S. L., & Hitchcock, E. R. (2010). Using standardized tests to inventory consonant and vowel production: A comparison of 11 tests of articulation and phonology. *Language, Speech, and Hearing Services In Schools*, *41*, 488–503.
- 234. Eisenson, J. (1965). *The Improvement of Voice and Diction*. NY: Macmillan.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 235. Eisenson, J. & Ogilvie, M. (1957, 1963, 1965). *Speech Correction in the Schools*. NY: Macmillan.
- 236. Elbert, M., & Dinneson, D. A., & Powell, T. W. (1984). On the prediction of phonologic generalization learning patterns. *Journal of Speech and Hearing Disorders*, 49, 309–317.
- 237. Elbert, M. & Gierut, J. (1986). *Handbook of Clinical Phonology.* San Diego: College-Hill.
- 238. Elbert, M., & Dinnsen, D. A., & Swartzlander, P., & Chin, S. B. (1990). Generalization to conversational speech. *Journal of Speech and Hearing Disorders*, *55*, 694–699.
- 239. Elbert, M. & Gierut, J. (1986). *Handbook of Clinical Phonology: Approaches to Assessment and Treatment*. San Diego: College-Hill Press.
- 240. Elbert, M., & McReynolds, L. V. (1975). Transfer of /r/ across contexts. *Journal of Speech and Hearing Disorders*, 40, 380–387.
- 241. Elbert, M., & McReynolds, L. V. (1978). An experimental analysis of misarticulating children's generalization. *Journal of Speech and Hearing Disorders*. *21*, 380–387.
- 242. Elbert, M., & Powell, T. W., and Swartzlander, P. (1991). Toward a technology of generalization: How many exemplars are sufficient? *Journal of Speech and Hearing Research*, 34, 81–87.
- 243. Elbert, M., & Shelton, R. L., & Arndt, W. B. (1967). A task for evaluation of articulation change, I, Development of methodology. *Journal of Speech and Hearing Research*, *10*, 281–288.
- 244. Eldridge, M. (1968). *A History of the Treatment of Speech Disorders*. Edinburgh: Livingstone.
- 245. Elliott, F. (1960). Clinical observations regarding negative practice. *Journal of Speech and Hearing Disorders*, *25*, 196-197.
- 246. Elliott, L. L. & Hammer, M. A. (1993). Fine-grained auditory discrimination: Factor structures. *Journal of Speech and Hearing Research*, 36, 396-409.
- 247. Elliott, L. L. & Hammer, M. A. (1988). Longitudinal changes in auditory discrimination in normal children and children with language-learning problems. *Journal of Speech and Hearing Disorders*, 53, 467-474.
- 248. Enfield, W. (1790). *The Speaker*. Dublin: Chamberlaine and Rice.
- 249. Engel, D. C., & Brandriet, S. E., & Erickson, K. M., & Gronhovd, K. D., & Gunderson, G. D. (1966). Carryover. *Journal of Speech and Hearing Disorders*, *31*, 227-233.
- 250. Engel, D. C., & Groth, L. R. (1976). Case studies of the effect on carryover of reinforcing postarticulation responses based on feedback. *Language*, *Speech, and Hearing Services in the Schools*, 7, 93–101.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 251. Ertmer, D. J., & Ertmer, P. A. (1998). Constructivist strategies in phonological intervention: Facilitating self-regulation for carryover. *Language, Speech and Hearing Services in the Schools*, 29, 67-75.
- 252. Eysenck, H. (1990). Biological dimensions of personality. In L. A. Pervin (Ed.) *Handbook of Personality: Theory and Research* (244–276). New York: Guilford.
- 253. Everts, K. J. (1908). *The Speaking Voice: Principles of Training*. New York: Harper.
- 254. Faber, A. & Mazlish, E. (1980). *How to Talk So Kids Will Listen and Listen So Kids Will Talk*. New York: Avon.
- 255. Fairbanks, G. (1954). Systematic research in experimental phonetics: A theory of the speech mechanism as a servosystem. *JSHD*, 133–139.
- 256. Fairbanks, G. (1940). *Voice and Articulation Drillbook*. US: Harper & Brothers.
- 257. Fairbanks, G. & Bebout, B. (1950). A study of minor organic deviations in 'functional' disorders of articulation: 3. The tongue. *Journal of Speech and Hearing Disorders*, *15*, 348-352.
- 258. Fairbanks, G., & Guttman, N. (1958). Effects of delayed auditory feedback upon articulation. *Journal of Speech and Hearing Reserch, 1,* 12-22.
- 259. Farber, S. D. (1982). *Neurorehabilitation: A Multisensory Approach*. Philadelphia: Saunders.
- 260. Farquhar, M. S. (1961). Prognostic value of imitative and auditory discrimination tests. *Journal of Speech and Hearing Disorders*, 26, 342-347.
- 261. Fay, T. (1955). The origin of human movement. *American Journal of Psychiatry*, *3*, 644-652.
- 262. Fay, T. (1954). The use of pathological and unlocking reflexes in the rehabilitation of spastics. *American Journal of Physical Medicine*, 33, 347-352.
- 263. Fay, T. (1948). The neurophysical aspects of therapy in cerebral palsy. *Arch. Phys. Med.*, 29, 327-334.
- 264. Fenno, F. H. (1876). *The Science and Art of Elocution: How to Read and Speak*. Philadelphia: Potter.
- 265. Ferguson, C. A., & Farwell, C. B. (1975). Words and sounds in early language acquisition. Language, 51, 419–439.
- 266. Ferguson, S. H., & Kewley-Port, D. (2007). Talker differences in clear and conversational speech: Acoustic characteristics of vowels. *Journal of Speech, Language, and Hearing Research, 50*, 1241–1255.
- 267. Fernando, C. (1998). *Tongue Tie: From Confusion to Clarity*. Sydney: Tandem.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 268. Finger, S. (2000). *Minds Behind the Brain: A History of the Pioneers and Their Discoveries*. NY: Oxford University Press.
- 269. Finnie, N. R. (1974, 1975). *Handling the Young Cerebral Palsied Child at Home*. New York: Dutton.
- 270. Fiorentino, M. R. (1972). *Normal and Abnormal Development: The Influence of Primitive Reflexes on Motor Development.* Springfield, IL: Charles C. Thomas.
- 271. Fiorotti, R. C. (2004). Early lingua frenectomy assisted by Co2 Laser. *IJOM*. November. 64-71.
- 272. Fisher, H. B. (1966). *Improving Voice and Articulation*. New York: Houghton Milton.
- 273. Fisher, H. B., & Logemann, J. (1971). *The Fisher-Logemann Test of Articulation*. Austin: Pro-Ed.
- 274. Fisher, A. G., & Murray, E. A., & Bundy, A. C. (1991). *Sensory Integration: Theory and Practice*. Philadelphia: Davis.
- 275. Flege, J. E. (1988). Anticipatory and carry-over nasal coarticulation in the speech of children and adults. *Journal of Speech and Hearing Research*, *31*, 525-536.
- 276. Fletcher, S. G. (1992). *Articulation: A Physiological Approach*. San Diego: Singular.
- 277. Fletcher, S. G. (1989). Palatometric specification of stop, affricate, and sibilant sounds. *Journal of Speech and Hearing Research*, *32*, 736-748.
- 278. Fletcher, S. G. (1972). Time-by-Count Measurement of Diadochokinetic Syllable Rate. JSHR 15, 763-770.
- 279. Fletcher, S. G., Casteel, R. L., & Bradley, D. P. (1961). Tongue-thrust swallow, speech articulation, and age. *Journal of Speech and Hearing Disorders*, 26, 201-208.
- 280. Fletcher, S. G., & Dagenais, P. A., & Critz-Crosby, P. (1991). Teaching consonants to profoundly hearing-impaired speakers using glossometry. *Journal of Speech and Hearing Research*, *34*, 943-956.
- 281. Fletcher, S.G., & Higgins, J. M. (1980). Performance of children with severe to profound auditory impairment in instrumentally guided reduction of nasal resonance. *Journal of Speech and Hearing Disorders*, *45*, 181-194.
- 282. Fletcher, S. G., & McCutcheon, M. J., & Wolf, M. B. (1975). Dynamic palatometry. *Journal of Speech and Hearing Research*, *18*, 812-819.
- 283. Fletcher, S. G., & Meldrum, J. R. (1968). Lingual function and relative length of the lingual frenulum. *Journal of Speech and Hearing Research*, *11*, 382-390.
- 284. Flowers, A. M. (2003, 1963). The Big Book of Sounds. Austin: Pro-Ed.
- 285. Folk, J. (1992) Straight Speech. Vero Beach: Speech Bin.

CODES:

### i ividi siidiid itelei eliees

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 286. Folkins, J. W., & Abbs, J. H. (1975). Lip and jaw motor control during speech: Responses to resistive loading of the jaw. *Journal of Speech and Hearing Research*, *18*, 207-220.
- 287. Folkins, J. W., & Abbs, J. H. (1976). Additional observations on responses to resistive loading of the jaw. *Journal of Speech and Hearing Research*, 19, 820-821.
- 288. Folkins, J. W., & Abbs, J. H. (1975). Lip and jaw motor control during speech: responses to resistive loading of the jaw. *Journal of Speech and Hearing Research*, 18, 207-220.
- 289. Folkins, J. W., & Canty, J. L. (1986). Movements of the upper and lower lips during speech: interactions between lips with the jaw fixed at different positions. *Journal of Speech and Hearing Research*, 29, 348-356.
- 290. Folkins, J. W., & Linville, R. N. (1983). The effects of varying lower-lip displacement on upper-lip movements: Implications for the coordination of speech movements. *Journal of Speech and Hearing Research*, 26, 209-217.
- 291. Folkins, J. W., & Linville, R., N., & Garrett, J. D., & Brown, C. K. (1988). Interactions in the labial musculature during speech. *Journal of Speech and Hearing Research*, *31*, *253-264*.
- 292. Forrest, K., & luzzini, J. (2008). A comparison of oral motor and production training for children with speech sound disorders. *Seminars in Speech and Language* 29, 4, 304-311.
- 293. Franklin, B. (1779). Dr. Franklin's answer to Miss Stevenson. Letter written in 1768. In *Political, Miscellaneous, and Philosophical Pieces*. London.
- 294. Frick, S., & Frick, R., & Oetter, P., & Richter, E. (1996). *Out of the Mouths of Babes.* Hugo: PDP.
- 295. Friedland, D. J. et al (1998). *Evidence-Based Medicine: A Framework for Clinical Practice*. New York: McGraw-Hill.
- 296. Friedman Narr, R. A. (2008). Phonological awareness and decoding in Deaf/Hard of Hearing students who use visual phonics. Journal of Deaf Studies and Deaf Education, 13, 405-416.
- 297. Friedman Narr, R. A. (2006). Teaching phonological awareness with deaf and hard of hearing students. *Teaching Exceptional Children, 38,* 53-58.
- 298. Frisch, G. R., & Handler, L. (1974). A neuropsychological investigation of "functional disorders of speech articulation". *Journal of Speech and Hearing Research*, *17*, 432-445.
- 299. Froeschels, E. (1952). *Dysarthric Speech: Speech in Cerebral Palsy*. Magnolia: Expression.
- 300. Froeschels, E. (Ed.) (1948). *Twentieth Century Speech and Voice Correction*. New York: Philosophical Library.
- 301. Froeschels, E. (1933). *Speech Therapy*. Boston: Expression.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 302. Froeschels, E., & Jellinek, A. (1941). *Practice of Voice and Speech Therapy: New Contributions to Voice and Speech Pathology.* Boston: Expression.
- 303. Fry, E. B., & Polk, J. K., & Fountoukidis, D. (1984). *The Reading Teacher's Book of Lists*. Englewood Cliffs: Prentice-Hall.
- 304. Fucci, D., & Harris, D., & Petrosino, L. (1985). Threshold and suprathreshold correlations for the oral tactile sensory mechanism. *Journal of Speech and Hearing Research*, *28*, 331-335.
- 305. Fucci, D. J., & Robertson, J. H. (1971). Functional defective articulation: An oral sensory disturbance. *Perceptual motor skills, 33,* 711-714.
- 306. Fucci, D., & Small, L. H., & Petrosino, L. (1983). Effects of practice and instructional set on the measurement of lingual vibrotactile thresholds. *Journal of Speech and Hearing Research*, *26*, 289-293.
- 307. Fudala, J. B., & Reynolds, W. M. (1986). *Arizona Articulation Proficiency Scale*. Los Angeles: Western Psychological Press.
- 308. Fujimura, O. (1961). Bilabial stop and nasal consonants: A motion picture study and its acoustical implications. *Journal of Speech and Hearing Research*, *4*, 3, 233-247.
- 309. Gagnon, E. (2001). *Power Cards: Using Special Interests to Motivate Children and Youth the Asperger Syndrome and Autism*. Shawnee Mission, KS: Autism Asperger Publishing Co.
- 310. Gallahue, D. L. & Ozmun, J. C. (1995). *Understanding Motor Development, Third Edition*. Madison: Brown and Benchmark.
- 311. Galloway, H. F., & Blue, C. M. (1975). Paraprofessional personnel in articulation therapy. *Language, Speech, and Hearing Services in Schools*, 6,125-130.
- 312. Gammon, S. A., & Smith, P. J., & Daniloff, R. G., & Kim, C. W. (1971) Articulation and stress/juncture production under oral anesthetization and masking. *Journal of Speech and Hearing Research*, *14*, 271-282.
- 313. Gangale, D. (1993). *The Source for Oral-Facial Exercises*. East Moline, IL: Linguisystems.
- 314. Gangale, D. (1994). *Oral-Motor Therapy in Adult and Childhood Rehabilitation*. Seminar Handbook. Seattle: Innovative Concepts.
- 315. Gage, C. (alias Charles Van Riper) (1984). *The Last Northwoods Reader*. Au Train, MI: Avery Color Studios.
- 316. Garber, S. W., & Garber, M. D., & Spizman, R. F. (1990). *Good Behavior*. New York: Villard Books.
- 317. Garliner, D. (1981). *Myofunctional Therapy.* Coral Gables: Institute for Myofunctional Therapy.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 318. Garn-Nunn, P. G., & Lynn, J. M. (2004). *Calvert's Descriptive Phonetics*. NY: Thieme.
- 319. Gerber, A. (1977). Programming for articulation modification. *Journal of Speech and Hearing Disorders*, *42*, 29-43.
- 320. Gerber, A. (1973). *Goal: Carryover, An Articulation Manual and Program*. Philadelphia: Temple University Press.
- 321. Gesell, A. (1952). *Infant Development: The Embryology of Early Human Behavior*. NY: Harper.
- 322. Gesell, A. & Ilg, F. L. (1937). *Feeding Behavior of Infants*. Philadelphia: Lippincott.
- 323. Gibbon, F. E. (1999). Undifferentiated lingual gestures in children with articulation/phonological disorders. *Journal of Speech and Hearing Research*, 42, 382-397.
- 324. Gibbs, C. H., & Messerman, T. (1972). Jaw motion during speech. In Wertz, R. T. (Ed) *Proceedings of the conference on orofacial function: Clinical research in dentistry and speech pathology, Ann Arbor, MI, March 1-3, 1971. ASHA Report #7.* Washington: ASHA, 104-112.
- 325. Gibson, J. J. (1967). The mouth as an organ for laying hold on the environment. In Bosma, J. (Ed.) *Oral Sensation and Perception*. Springfield: Charles C. Thomas. (111–136).
- 326. Gierut, J. A. (1989). Maximum opposition approach to phonological treatment. *Journal of Speech and Hearing Disorders*, *54*, 9–19.
- 327. Gierut, J., & Elbert, M., & Dinnsen, D. A. (1987). A functional analysis of phonological knowledge and generalization learning in misarticulating children. *Journal of Speech and Hearing Research*, *30*, 462–479.
- 328. Gierut, J. A., & Morrisette, M. L., & Hughes, M. T., & Rowland, S. (1996). Phonological treatment efficacy and developmental norms. *Language, Speech, and Hearing Services in the Schools, 27*, 215–230.
- 329. Gierut, J. A., & Morrisette, M. L., & Ziemer, S. M. (2010). Nonwords and generalization in children with phonological disorders. *American Journal of Speech-Language Pathology*, Papers in Press.
- 330. Gilbert, D. W., & Swiney, K. A. (2007). Sound Strategies for Sound Production. Austin: Pro-Ed.
- 331. Gilpin, R. W. (1993). *Living and Loving with Autism: A Collection of Real Life Warm and Humorous Stories*. Arlington, TX: Future Education.
- 332. Ginsburg, H., & Opper, S. (1969). *Piaget's Theory of Intellectual Development: An Introduction.* Englewood Cliffs: Prentice-Hall.
- 333. Goffman, L., & Smith, A. (1994). Motor unit territories in the human perioral musculature. *Journal of Speech and Hearing Research*, 37, 975-984.
- 334. Goddard, S. (2005). *Reflexes, Learning and Behavior: A Window into the Child's Mind*. Eugene: Fern Ridge.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 335. Goldstein, M. A. (1940). Speech without a tongue. *Journal of Speech and Hearing Disorders*, *5*; 65-69.
- 336. Gollesz, V., & Gaspar, A. (1964). Trioptophon—Three-dimensional phonetic mirror combined with amplifier. *Journal of Speech and Hearing Disorders*, 29, 338-340.
- 337. Goodglass, H. (1973). Developmental comparison of vowels and consonants in dichotic listening. *Journal of Speech and Hearing Research*, 16, 744-752.
- 338. Gottfried, A. W. (1984). Touch as an organizer for learning and development. *The Many Facets of Touch: Pediatric Round Taple #10*, **pages**. Catherine Caldwell Brown (Ed). USA: Johnson and Johnson.
- 339. Gordon, M. J. (1960). Third grade television-classroom articulation program. *Journal of Speech and Hearing Disorders*, *25*, 398-404.
- 340. Grandin, T. (1996). *Thinking in Pictures.* USA: Vintage Press.
- 341. Gray, B. B. (1974). A field study on programmed articulation therapy. *Language, Speech, and Hearing Services in Schools, 5,* 119-131.
- 342. Gray, H. (1901). *Anatomy: Descriptive and Surgical*. Philadelphia: Running Press.
- 343. Gray, S. I. & Shelton, R. L. (1992). Self-monitoring effects on articulation carryover in school-age children. *Language, Speech, and Hearing Services in the Schools, 23*, 334-342.
- 344. Green, J. R., & Wilson, E. M., & Wang, Y., & Moore, C. A. (2007). Estimating mandibular motion based on chin surface targets during speech. *Journal of Speech, Language, and Hearing Research, 50, 928-939.*
- 345. Green, J. R., & Moore, C. A., & Higashikawa, M., & Steeve, R. W. (2000). The physiologic development of speech motor control: Lip and jaw coordination. *Journal of Speech, Language, and Hearing Research, 43*, 239-255.
- 346. Green, J. R., & Moore, C. A., & Reilly, K. J. (2002). The sequential development of jaw and lip control for speech. *Journal of Speech, Language, and Hearing Research*. 45, 66-79.
- 347. Green, J. R., & Nip, I. S. B., & Wilson, E. M., & Mefferd, A. S., & Yunusova, Y. (2010). Lip movement exaggerations during infant-directed speech. *Journal of Speech, Language, and Hearing Research, 53,* 1529-1542.
- 348. Green, K. P., & Norrix, L. W. (1997). Acoustic cues to place of articulation and the McGurk effect: The role of release bursts aspiration, and format transitions. *Journal of Speech and hearing Research*, 40, 646-665.
- 349. Greene, J. S. & Wells, E., J. (1927). *The Cause and Cure of Speech Disorders*. New York: Macmillan.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 350. Griffith, A. A. (1865). *Lessons in Elocution*. Chicago: Adams, Blackmer, and Lyon.
- 351. Grigos, M. I. (2009) Changes in articulator movement variability during phonemic development: A longitudinal study. *Journal of Speech, Language, and Hearing Research, 52*; 164-177.
- 352. Groher, M. E. (Ed.) (1984). *Dysphagia: Diagnosis and Management*. Boston: Butterworth-Heinemann.
- 353. Grosvenor, E. & Wesson, M. (1997). *Alexander Graham Bell: The Life and Times of the Man Who Invented the Telephone*. New York: Abrams.
- 354. Guisti Braislin, M. A., & Cascella, P. W (2005). A preliminary investigation of the efficacy of oral motor exercises for children with mild articulation disorder. *International Journal of Rehabilitation Research*, 28, 3, pp 263-266.
- 355. Gunzenhauser, N. (Ed) (1990). *Advances in Touch: Pediatric Round Table #14*. USA: Johnson & Johnson.
- 356. Guttmann, O. (1893, 1884, 1882, 1859). *Gymnastics of the Voice for Song and Speech: Also A Method for the Cure of Stuttering and Stammering*. New York: Werner.
- 357. Guiard-Marigny, T., & Ostry, D. J. (1997). A system for three-dimensional visualization of human jaw motion in speech. *Journal of Speech, Language, and Hearing Research, 40*, 1118-1121.
- 358. Guillot, K. M., & Ohde, R. N., & Hedrick, M. (2013). Perceptual development of nasal consonants in children with normal hearing and in children who use cochlear implants. *Journal of Speech, Language, and Hearing Research*, *56*, 1133–1143.
- 359. Guisti Braislin, M. A., & Cascella, P. W (2005). A preliminary investigation of the efficacy of oral motor exercises for children with mild articulation disorder. *International Journal of Rehabilitation Research*, 28, 3, 263-266.
- 360. Guyton, A. C. (1981). *Basic human neurophysiology.* Philadelphia: Saunders.
- 361. Hagbarth, K. E. (1952). Excitatory and inhibitory skin areas for flexor and extensor motor neurons. *Acta Physiol Scand* 26, 1-58.
- 362. Hahn, V. (2003) Oral stereognosis. In Hanson, M., & Mason, R., *Orofacial Myology: International Perspectives.* Springfield: Charles C. Thomas. 362-368.
- 363. Hall, P. K., & Jordan, L. S., & Robin, D. A. (1993). *Developmental Apraxia of Speech: Theory and Clinical Practice*. Austin: Pro-Ed.
- 364. Hall, P. K., & Tomblin, J. B. (1975). Case study: Therapy procedures for remediation of a nasal lisp. *Language, Speech, and Hearing Services in Schools, 6,* 29-32.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 365. Hamill, S. S. (1886). *New Science of Elocution*. New York: Eaton and Mains.
- 366. Hammer, D. (2012). Childhood apraxia of speech: A multisensory approach to achieving speech outcomes. Seminar presented for CASANA, March 30, 2012, Portland, OR.
- 367. Hanson, M. L. (1983). *Articulation*. Philadelphia: Saunders.
- 368. Hanson, M. L. (1988). Orofacial myofunctional disorders: Guidelines for assessment and treatment. *IJOM*, 14 (1), page numbers.
- 369. Hanson, M. L., & Barrett, R. H. (1988). *Fundamentals of orofacial myology*. Springfield: Charles C. Thomas.
- 370. Hanson, M. L., & Mason, R. M. (2003). *Orofacial Myology: International Perspectives*. Springfield: Charles C. Thomas.
- 371. Hardcastle, W. J., and Morgan Barry, R. A., and Clark, C. J. (1987). An instrumental phonetic study of lingual activity in articulation-disordered children. *Journal of Speech and Hearing Research*, *30*, 171-184.
- 372. Hardy, J. C. (1983). *Cerebral Palsy. Remediation of Communication Disorders Series*. Martin, F. N. (Ed.). Englewood Cliffs: Prentice-Hall.
- 373. Hargrove, P. M. (1982). Misarticulated vowels: A case study. *Language, Speech, and Hearing Services in Schools, 13,* 86-95.
- 374. Harper, C. A. (1939). *A Century of Public Teacher Education*. Trenton, NJ: National Education Association of the United States.
- 375. Harrington, R, & Breinholt, V. (1963). The relation of oral mechanism malfunction to dental and speech development. *American Journal of Orthodontia*, *49*, 84.
- 376. Hartson, L. D. (1988). Stetson: A biographical sketch. In J. A. S. Kelso & K. G. Munhall (Eds.), *R. H. Stetson's Motor Phonetics*. Boston: College-Hill.
- 377. Hasegawa-Johnson, M., & Pizza, S., & Alwan, A., & Cha, J. S., & Haker, K. (2003). Vowel category dependence of the relationship between palate height, tongue height, and oral area. *Journal of Speech, Language, and Hearing Research, 46*, 738-753.
- 378. Hazel, E. L. D. (1990). Peer-assisted peer carryover alternatives. *Language, Speech, and Hearing Services in the Schools, 21*, 185-187.
- 379. Hazelbaker, A. K. (2010). *Tongue-Tie: Morphogenesis, Impact, Assessment and Treatment.* Columbus: Aidan and Eva.
- 380. Hebb, D. O. (1949). *Organization of Behavior: A Neuropsychological Theory*. New York: Wiley.
- 381. Hegde, M. N. (1998). *Treatment Procedures in Communication Disorders*. Austin: Pro-Ed.
- 382. Helfrich-Miller (1994). Melodic intonation therapy for developmental apraxia. *Clinics in Communication Disorders, 4*, 175-182.
- 383. Helmick, J. W. (1976). Effects of therapy on articulation skills in

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
  - elementary-school children. *Language, Speech, and Hearing Services in Schools*, 7, 169-172.
- 384. Henkins, R. I., & Banks, V. (1967). Tactile perception on the tongue, palate and the hand of normal man. In Bosma, J. (Ed.). *Oral Sensation and Perception*. Springfield: Charles C. Thomas. (182–187).
- 385. Hetrick, R. D., & Sommers, R. K. (1988). Unisensory and bisensory processing skills of children having misarticulations and normally speaking peers. *Journal of Speech and Hearing Research*, *31*, 575-581.
- 386. Hillard, S. W., & Goepfert, L. P. (1979). Articulation training: A new perspective. *Language, Speech, and Hearing Services in Schools, 10,* 145-151.
- 387. Hinton, V. A., & Arokiasamy, W. M. C. (1997). Maximum interlabial pressures in normal speakers. *Journal of Speech, Language, and Hearing Research*, 40, 400-404.
- 388. Hinton, V. A., & Robey, R. R. (1995). Parameter estimation of labial movements in speech production: implications for speech motor control. *Journal of Speech and Hearing Research*, *38*, 812-820.
- 389. Hirata, Y., & Kelly, S. D. (2010). Effects of lips and hands on auditory learning of second-language speech sounds. *Journal of Speech, Language, and Hearing Research, 53, 298-310.*
- 390. Hixon, T. J., & Hoit, J. D. (2006). A clinical method for the detection of quick respiratory hyperkinesia. *American Journal of Speech-Language Pathology*, *15*, *15-19*.
- 391. Hixon, T. J., & Hoit, J. D. (2000). Physical examination of the rib cage wall by the speech-language pathologist. *American Journal of Speech-Language Pathology*, 9, 179-196.
- 392. Hixon, T. J., & Hoit, J. D. (1999). Physical examination of the abdominal wall by the speech-language pathologist. *American Journal of Speech-Language Pathology*, *8*, 335-346.
- 393. Hockett, C. D. (1960). The origin of speech. *Scientific American*. September.
- 394. Hodge, M. (1993). Assessment and treatment of a child with developmental speech disorder: A biological-behavioral perspective. *Seminars in Speech and Language, 14,* 128-141.
- 395. Hodson, B. W. (2006). *Enhancing Phonological Skills and Metaphonological Skills of Children with Highly Unintelligible Speech.* Seminar Handbook. Bellevue: Belay Learning. March 17.
- 396. Hodson, B. W., & Edwards, M. L. (1997). *Perspectives in Applied Phonology.* Gaithersburg: Aspen.
- 397. Hodson, B. W., & Paden, E. P. (1983, 1991). *Targeting Intelligible Speech.* San Diego: College-Hill.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 398. Hodson, B. W. (1984). Facilitating phonological development in children with severe speech disorders. In Winitz, H. (Ed.) *Treating Articulation Disorders: For Clinicians by Clinicians*. Baltimore: University Park Press.
- 399. Hodson, B. W. (1975). *Aspects of Phonological Performance in Four-Year-Olds*. Unpublished doctoral dissertation. Urbana-Champaign: University of Illinois.
- 400. Hoff-Ginsberg, E., & Shatz, M. (1982). Linguistic input and the child's acquisition of language. *Psychological Bulletin*, 92, 3-26.
- 401. Hoffman, P. R., & Schuckers, G. H., & Daniloff, R. G. (1989). *Children's Phonetic Disorders*. Boston: College-Hill.
- 402. Hoffmann, H. (1995). Struwwelpeter: In English Translation. New York: Dover. (Original German publication, 1845).
- 403. Hoit, J. D., & Hixon, T. J. (1986). Body type and speech breathing. *Journal of Speech and Hearing Research*, *29*, 313-324.
- 404. Hoit, J. D., & Hixon, T. J., & Watson, P. J., & Morgan, W. J. (1990). Speech breathing in children and adolescents. *Journal of Speech and Hearing Research*, *33*, 51-69.
- 405. Hoit, J. D., & Watson, P. J., & Hixon, K. E., & McMahon, P., & Johnson, C. L. (1994). Age and velopharyngeal function during speech production. *Journal of Speech and Hearing Research*, *37*, 295-302.
- 406. Holbrook, A. (1954). A study of the effectiveness of recorded articulation exercises. *Journal of Speech and Hearing Disorders*, 19,14-16.
- 407. Holbrook, A. (1859). The Normal: Or Methods of Teaching the Common Branches, Orthoepy, Orthography, Grammar, Geography, Arithmetic and Elocution. NY: Barnes and Burr.
- 408. Holder, W. (1669). *Elements of Speech.* Royal Society: London.
- 409. Hopper, R., & Naremore, R. J. (1978). *Children's Speech: A Practical Introduction to Communication Development, Second Edition.* NY: Harper & Row.
- 410. Howell, J., & Dean, E. (1991). *Treating phonological disorders in children: Metaphon-theory to practice.* San Diego, CA: Singular.
- 411. Huber, J. E., & Chandrasekaran, B. (2006). Effects of increasing sound pressure level on lip and jaw movement parameters and consistency in young adults. *Journal of Speech, Language, and Hearing Research, 49,* 1368-1379.
- 412. Huer, M. B. (1989). Auditory tracking of articulation errors: [r]. *Journal of Speech and Hearing Disorders, 54*, 530-534.
- 413. Hulme, C., & Thomson, N., & Muir, C., & Lawrence, A. (1984). Speech rate and the development of short-term memory span. *Journal of Experimental Child Psychology, 38*, 241–253.
- 414. Hunker, C. J., & Abbs, J. H., & Barlow, S. M. (1982). The relationship

CODES:

# **Updated: November 1, 2014**

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
  - between Parkinsonian rigidity and hypokinesia in the orofacial system: A quantitative analysis. Neurology, 32, 755-761.
- 415. Hustad, K. C., & Beukelman, D. R. (2001). Effects of linguistic cues and stimulus cohesion on intelligibility of severely dysarthric speech. Journal of Speech, Language and Hearing Research, 44, 497-510.
- Hustad, K. C., and Garcia, J. M. (2005). Aided and unaided speech 416. supplementation strategies: Effect of alphabet cues and iconic hand gestures on dysarthric speech. Journal of Speech, Language, and Hearing Research, 48, 996-1012
- Illingworth, R. S. (1957, 1983). The Normal Child: Some Problems of 417. the Early Years and Their Treatment. Edinburgh: Churchill Livingstone.
- 418. Illingworth, R. S. (1963). The Development of the Infant and Young Child: Normal and Abnormal, Second Edition. Baltimore: Williams and Wilkins.
- 419. Illingworth, R. S. (1962). An Introduction to Developmental Assessment in the First Year. National Spastics Society / Heinemann.
- Illingworth, R. S. and Holt, First name? (1963). The normal newborn 420. baby. In Illingworth, R. S., The Development of the Infant and the Young Child: Normal and Abnormal, Second Edition. Baltimore: Williams and Wilkins. (131-143).
- 421. Imai, S., & Michi, K. (1992). Articulatory function after resection of the tongue and floor of the mouth: Palatometric and perceptual evaluation. Journal of Speech and Hearing Research, 35, 68-78.
- 422. Ingram, D. (19782). The assessment of phonological disorders in children: State of the art. In Phonological Intervention: Concepts and Procedures, Michael Crary, Ed. San Diego: College Hill, 1-12.
- 423. Ingram, D. (1976). Phonological Disability in Children. New York: Elsevier.
- 424. Institute of Educational Sciences (2008). WWC Intervention Report: Lindamood Phonemic Sequencing (LiPS). WWC Intervention Report, US Department of Education, December 2008.
- International Communication Learning Institute (1981). Visual Phonics. 425. Edina, MN: Communication Arts, Inc.
- Irwin, J. V. (1972) Disorders of Articulation. Indianapolis: Bobbs-Merrill. 426.
- 427. Irwin, O. C. (1948) Infant speech: Development of vowels. Journal of Speech and Hearing Disorders, 13, 31-34.
- 428. Irwin, O. C., & Chen, H. P. (1946) Infant speech: Vowel and consonant frequency. Journal of Speech Disorders, 11, 123-125.
- Irwin, J. V., & Weston, A. J., & Griffith, F. A., & Rocconi, C. (1976). 429. Phoneme acquisition using the paired-stimuli technique in the public school setting. Language, Speech, and Hearing Services in the Schools, 7, 220–229.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 430. Irwin, J. V., & Wong, S. P. (1983). Phonological development in children 18 to 72 months. Carbondale, IL: Southern Illinois University Press.
- 431. Ishiwata, Y., & Hiyama, S., & Igarashi, K, & Ono, T, & Kuroda, T. (1997). Human jaw- tongue reflex as revealed by intraoral surface recording. *Journal of Oral Rehabilitation*, *24*, 857–862.
- 432. Iskarous, K. (2005). Patterns of tongue movement. *Journal of Phonetics*, 33, 363-381.
- 433. Jacewicz, E., & Fox, R. A., & Salmons, J. (2001). Regional dialect variation in the vowel systems of typically developing children. *Journal of Speech, Language, and Hearing Research, 54*, 448–470.
- 434. Jaffe, M. B. (1984). Neurological impairment of speech production: Assessment and treatment. In Janis Costello (Ed.) *Speech Disorders in Children*. San Diego: College-Hill.
- 435. Jakobson, R. (1971). *Studies on Child Language and Aphasia.* The Hague: Mouton.
- 436. Jakobson, R. (1968). *Child Language Aphasia and Phonological Universals*. The Hague: Mouton.
- 437. Jakobson, R. (1949). On the identity of phonemic entities. *Recherches Structurals, Traveau du Cercle Linguistic de Prague, V*, 205-213.
- 438. Jakobson, R., & Waugh, L. R. (1987). *The Sound Shape of Language*. New York: Mouton de Gruter.
- 439. Jenkins, E., & Lohr, F. E. (1964). Severe articulation disorders and motor ability. *Journal of Speech and Hearing Research*, 29, 286-292.
- 440. Jenkins, R. L. (1940). The rate of diadochokinetic movement of the jaw at the ages of seven to maturity. *Journal of Speech Disorders, 6,* 13-22. (Referenced in Van Riper, 1947, 133).
- 441. Jesperson, O. (1889). *The Articulations of Speech Sounds:*Represented by Means of Analphabetic Symbols. Marburg in Hessen: Elwert.
- 442. Jewell, E. J., & Abate, F. (Ed.) (2001). *The New Oxford American Dictionary*. NY: Oxford University.
- 443. Johnson, J. P. (1980). *Nature and Treatment of Articulation Disorders*. Springfield, IL: Charles C. Thomas.
- 444. Johnson, H., & Scott, A. (1993). *A Practical Approach to Saliva Control*. San Antonio: Communication Skill Builders.
- 445. Jones, D. (1917) *An English Pronouncing Dictionary.* Cambridge University Press. CHECK PUBLISHER. VOWEL QUADRILATERAL.
- 446. Jones-Owens, J. L. (1991). Prespeech assessment and treatment strategies. In M. B. Langley and L. J. Lombardino (Ed's.) *Neurodevelopmental Strategies for Managing Communication Disorders in Children with Severe Motor Dysfunction*. Austin: Pro-Ed. 49-80.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 447. Jordan, L. S., & Hardy, J. C., & Morris, H. L. (1978). Performance of children with good and poor articulation on tasks of tongue placement. *Journal of Speech and Hearing Research*, *21*, 429-439.
- 448. Justice, L. (2008) Evidence-based terminology. *American Journal of Speech-Language Pathology*, *17*, *(4)*, 324.
- 449. Kabat, H. (1952). Central facilitation: The basis of treatment for paralysis. *Permanente Foundation M. Bull.* 19, 190-204. (Referenced in Hanson, 1983, 285).
- 450. Kamhi, A. G. (2000). Practice makes perfect: The incompatibility of practicing speech and meaningful communication. *Language, Speech, and Hearing Services in the Schools, 31*, 182–185.
- 451. Kamhi, A. G. (2006). Treatment decisions for children with speech sound disorders. *Language, Speech, and Hearing Services in the Schools,* 37, 271–279.
- 452. Kamhi, A. G. (2008). A Meme's-Eye View of Nonspeech Oral-Motor Exercises. *Seminars in Speech and Language* 29, 331-338.
- 453. Kantner, C. E., & West, R., (1933). *Phonetics.* NY: Harper & Brothers.
- 454. Kaplan, A. S., & Williams, G. (1988). *The TMJ Book.* NY: Pharos.
- 455. Kaplan, H. M. (1960). *Anatomy and Physiology of Speech*. New York: McGraw-Hill.
- 456. Karlan, G. R., & Lloyd, L. L., & and Fristoe, M. (1983). The Effects of Presentation Modality Upon Learning in a Comprehension Task Using Oral, Manual, and Dual Modes Stimulus Cues. *Journal of Speech and Hearing Research*, *26*; 436-443.
- 457. Karnell, M. P., & Linville, R. N., & Edwards, B. A. (1988). Variations in velar position over time: A nasal videoendoscopic study. *Journal of Speech and Hearing Research*, *31*, 417-424.
- 458. Kaufman, N. (2006). *The Kaufman Speech Praxis Workout Book: Treatment Materials and a Home Program for Childhood Apraxia of Speech.*Gaylord, MI: Northern Rehabilitation Services.
- 459. Kaufman, N. (1995). *The Kaufman Speech Praxis Test for Children.* Detroit: Wayne State University.
- 460. Kawamura, Y. (1965). Oral physiology and clinical dentistry. *Dental Education*, *2*9, 179-185.
- 461. Kawamura, Y., & Majima, T. (1964). Temporomandibular-joint sensory mechanisms controlling activities of the jaw muscles. *Journal of Dental Research*, 43, 150.
- 462. Keller, E. (1987). Factors underlying tongue articulation in speech. *Journal of Speech and Hearing Research*, *30*, 223-229.
- 463. Keller, H. (1956) What is this?

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 464. Kelso, J. A. S., & Munhall, K. G. (Eds.) (1988). *R. H. Stetson's Motor Phonetics: A Retrospective Edition*. Boston: College-Hill.
- 465. Kelso, J. A. S., & Tuller, B. (1983). Compensatory articulation under conditions of reduced afferent information: A dynamic formulation. *Journal of Speech and Hearing Research*, 26, 217-224.
- 466. Kelsey, C. A., & Minifie, F. D., & Hixon, T. J. (1969). Application of ultrasound in speech research. *Journal of Speech and Hearing Research*, *12*, 564-575.
- 467. Kennedy, J. G., & Kent, R. D. (1985). Anatomy and physiology of deglutition and related functions. *Seminars in Speech and Language*, *6*, 257-274.
- 468. Kent, R. (2008). Personal correspondence.
- 469. Kent, R. (2004) Normal aspects of articulation. In Bernthal, J. E., and Bankson, N. W. *Articulation and Phonological Disorders*. Boston: Pearson. 1-62.
- 470. Kent, R. D. (1999). Motor control: Neurophysiology and functional development. In A. J. Caruso and E. D. Strand (Eds.) *Clinical Management of Motor Speech Disorders in Children*. NY: Thieme.
- 471. Kent, R. (1980). Articulatory and acoustic perspectives on speech development. In *The Communication Game: Perspective on the Development of Speech, Language and Non-verbal Communication Skills.* Reilly, A. P. (Ed.) Pediatric Round Table: 4., 38-42. NY: Johnson & Johnson.
- 472. Kent, R. D., & Moll, K. L. (1972). Cinefluorographic analyses of selected lingual consonants. *Journal of Speech and Hearing Research*, *15*, 453-473.
- 473. Kent, R. D., & Vorperian, H. K. (2013). Speech impairment in Down Syndrome: A review. *Journal of Speech, Language, and Hearing Research,* 56, 178-210.
- 474. Kidder, C. W. (1896, 1905). *An Outline of Vocal Physiology and Bell's Visible Speech*. Boston: Emerson College of Oratory.
- 475. Kirshner, H. S. (1992). Apraxia of speech: A linguistic enigma (A neurologist's perspective). *Seminars in Speech and Language*, 13, 14-24.
- 476. Klich, R. J., & May, G. M. (1982). Spectrographic study of vowels in stutterers' fluent speech. *Journal of Speech and Hearing Research*, *25*, 364-370.
- 477. Klick, S. L. (1985). Adapted cuing technique for use in treatment of dyspraxia. *Language, Speech, and Hearing Services in Schools, 16*, 256-259.
- 478. Kline, P. (1972). *The Theater Student: The Actor's Voice*. NY: Richards Rosen Press.
- 479. Knickerbocker, B. M. (1980). *A Holistic Approach to Learning Disabilities*. Thorofare, NJ: C. B. Slack.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 480. Koegel, L. K., & Koegel, R. L., & Ingham, J. C. (1986). Programming rapid generalization of correct articulation through self-monitoring procedures. *Journal of Speech and Hearing Disorders*, *51*, 24–32.
- 481. Koegel, R. L., & Koegel, L. K., & Van Voy, K., & Ingham, J. C. (1988). Within-clinic versus outside-of-clinic self-monitoring of articulation to promote carryover. *Journal of Speech and Hearing Disorders*, *53*, 392–399.
- 482. Kofler, L. (1887). *Art of Breathing: As the Basis of Tone-Production*. USA.
- 483. Krafnick, A. J., & Flowers, D. L., & Napoliello, E. M., & Eden, G. F. (2010). Gray matter volume changes following reading intervention in dyslexic children. Winston Salem, NC: The Center for the Study of Learning.
- 484. Kranowitz, C. S. (2005). *The Out-of-Sync Child.* NY: Penguin.
- 485. Kraus, N., & Koch, D. B., & McGee, T. J., & Nicol, T. G., & Cunningham, J. (1999). Speech-sound discrimination in school-age children: Psychophysical and neurophysiologic measures. *Journal of Speech and Hearing Research*, 42, 1042-1060.
- 486. Kreul, E. J. (1972). Neuromuscular control examination (NMC) for Parkinsonism: Vowel prolongations and diadochokinetic and reading rates. *Journal of Speech and Hearing Research*, *15*, 72-83.
- 487. Krishnan, S., & Alcock, K. J., & Mercure, E., & Leech, R., & Barker, E., & Karmiloff-Smith, A., & and Dicka, F. (2013). Articulating novel words: Children's oromotor skills predict nonword repetition abilities. *Journal of Speech, Language, and Hearing Research, 56*, 1800–1812.
- 488. Kronvall, E. L., & Diehl, C. F. (1954). The relationship of auditory discrimination to articulatory defects of children with no known organic impairment. *Journal of Speech and Hearing Disorders*, *19*, 335-338.
- 489. Krupke, D. (2008). What Exactly is Visual Phonics? *Communication Disorders Quarterly*, 29, 177-182.
- 490. Kuehn, D. P., & Moon, J. B. (2000). Induced fatigue effects on velopharyngeal closure force. *Journal of Speech, Language, and Hearing Research*, 43, 486–500.
- 491. Kuhl, P. K, & Ramírez, R. R., & Bosseler, A., & Lin, J. L., & Imada, T. (2014). Infants' brain responses to speech suggest analysis by synthesis. Proceedings of the National Academy of Science. Retrieved 07-16-2014. <a href="https://www.pnas.org/cgi/doi/10.1073/pnas.1410963111">www.pnas.org/cgi/doi/10.1073/pnas.1410963111</a>.
- 492. Kumin, L., & Bahr, D. C. (1999). Patterns of feeding, eating, and drinking in young children with Down syndrome with oral motor concerns, *Down Syndrome Quarterly*, *4*, *(2)*, 1-8.
- 493. Kumin, L., & Chapman, D. (1996). Oral motor assessment and treatment in children with Down syndrome. *Communicating Together*. City: Publisher.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 494. Kummer, A. W. (2005). Ankyloglossia. To clip or not to clip? That's the question. The ASHA Leader, December 27.
- 495. Kummer, A. W., & Lee, L. (1996). Evaluation and treatment of resonance disorders. *Language, Speech, and Hearing Services In Schools*, 27, 271-281.
- 496. Kuehn, D. P. (1991). New therapy for treating hypernasal speech using continuous positive airway pressure (CPAP). *Plastic and Reconstructive Surgery*, *88*, 959-966.
- 497. Kuehn, D. P. & Moon, J. B (1998). Velopharyngeal closure force and levator veli palatini activation levels in varying phonetic contexts. *Journal of Speech, Language, and Hearing Research, 41,* 51-62.
- 498. Kuehn, D. P., & Wachtel, J. M. (1994). CPAP therapy for treatment hypernasality following closed head injury. In J. A., Till, K. M. Yorkston, & D. R. Beukelman (Eds.), *Motor Speech Disorders: Advances in Assessment and Treatment* (207-212). Baltimore: Brookes.
- 499. Kumin, L., Von Hagel, K. C., & Bahr, D. C. (2001). An effective oral motor protocol for infants and toddlers with low muscle tone. *Infant-Toddler Intervention*, *11*, 181-200.
- 500. Kupperman, P., & Bligh, S., & Goodban, M. (1980). Activating articulation skills through Theraplay. *Journal of Speech and Hearing Disorders*. *45*, 540-548.
- 501. Ladefoged, P. (2005). *Vowels and Consonants: An Introduction to the Sounds of Languages.* Victoria: Blackwell.
- 502. Ladefoged, P. (1957). Use of palatography. *Journal of Speech and Hearing Disorders*, 22, 764-774.
- 503. Laing, J. M. (1958). Therapy techniques for better nasal resonance. *Journal of Speech and Hearing Disorders*, 23, 254-256.
- 504. Langley, J. (1987). *Working with Swallowing Disorders.* England: Winslow.
- 505. Langley, M. B., & Thomas, C. (1991). Introduction to the neurodevelopmental approach. In M. B. Langley & L. J. Lombardino (Eds.) *Neurodevelopmental Strategies for Managing Communication Disorders in Children with Severe Motor Dysfunction*. Austin: Pro-Ed.
- 506. Langley, M. B., & Lombardino, L. J. (Eds.) (1991).

  Neurodevelopmental Strategies for Managing Communication Disorders in Children with Severe Motor Dysfunction. Austin: Pro-Ed.
- 507. LaRiviere, C., & Winitz, H. &, Reeds, J. & Herriman, E. (1974). The conceptual reality of selected distinctive features. *Journal of Speech and Hearing Research*, *17*, 122-133.
- 508. Larson, C. (1985). Neurophysiology of speech and swallowing. *Seminars in Speech and Language*, 6, 275-292.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 509. Lass, N. J., & Kotchek, C. I., & Deem, J. F. (1972). Oral two-point discrimination: Further evidence of asymmetry on right and left sides of selected oral structures. *Perceptual and Motor Skills*, *35*, 59-67.
- 510. Lass, N. J., & Pannbacker, M. (2008). The application of evidence-based practice to nonspeech oral motor treatments *Language, Speech and Hearing Services in the Schools*, 29, 408-421.
- 511. LeComer, L. (2006). *A Parent's Guide to Developmental Delays.* New York: Berkeley Publishing Group.
- 512. Lee, L. (1974). *Developmental Sentence Analysis*. Evanston: Northwestern University.
- 513. Lee, S. A. S., & Iverson, G. K. (2012). Vowel category formation in Korean–English bilingual children. *Journal of Speech, Language, and Hearing Research*, *55*, 1449–1462.
- 514. Leonard, L. (1973). Referential effects on articulatory learning. *Language Speech 16*, 44–56.
- 515. Leonard, L. B., & Webb, C. E. (1971). An automated therapy program for articulatory correction. *Journal of Speech and Hearing Research*, *14*, 338-344.
- 516. Leonard, R., & Gillis, R. (1983). Effects of a prosthetic tongue on vowel formants and isovowel lines in a patient with total glossectomy (An Addendum to Leonard and Gillis, 1982). *Journal of Speech and Hearing Disorders, 48*, 423-426.
- 517. Leonard, R., & Gillis, R. (1982). Effects of a prosthetic tongue on vowel intelligibility and food management in a patient with total glossectomy. *Journal of Speech and Hearing Disorders*, *47*, 25-30.
- 518. Lewis, J. A., & Counihan, R. F., (1965). Tongue-thrust in infancy. *Journal of Speech and Hearing Disorders, 30,* 280-282.
- 519. Lieberman, P. (1980). On the development of vowel production in young children. In Yeni-Komshian, G., & Kavanaugh, J., & Ferguson, C. A. (Eds.) *Child Phonology, Volume One, Production*. New York: Academic Press.
- 520. Lindblom, B. (1983). Economy of speech gestures. In MacNeilage, P. F. (Ed.) *The Production of Speech*. NY: Springer-Verlag, (217–245).
- 521. Lindblom, B. E. F., & Sundberg, J. E. F. (1971). Acoustical consequences of lip, tongue, jaw, and larynx movement. *Journal of the Acoustical Society of America*, *50*, 1166-1179.
- 522. Lindblom, B., & Sundberg, J. (1969). A quantitative method of vowel production and the distinctive features of Swedish vowels. *Quarterly Progress Status Report*, Royal Institute of Technology, 1. Stockholm: Sweden. 1432.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 523. Ling, D. (1976). Speech and the Hearing Impaired Child: Theory and Practice. Washington, D.C.: The Alexander Graham Bell Association for the Deaf.
- 524. Lindsay, L. (2012). Speaking of Apraxia: A Parent's Guide to Childhood Apraxia of Speech. Bethesda: Woodbine House.
- 525. Locke, J. L. (1969). Short-term auditory memory, oral perception, and experimental sound learning. *Journal of Speech and Hearing Research*, *12*, 185-192.
- 526. Lof, G. L. (2008). Controversies surrounding nonspeech oral motor exercises for childhood speech disorders. *Seminars in Speech and Language* 29, 253-255.
- 527. Lof, G. L., & Watson, M. M. (2008). A nationwide survey of nonspeech oral motor exercise use: Implications for evidence-based practice. *Language, Speech, and Hearing Services in Schools, 39,* 392–407.
- 528. Lofqvist, A., & Gracco, V. L. (1997). Lip and jaw kinematics in bilabial stop consonant production. *Journal of Speech and Hearing Research, 40*, 877-893.
- 529. Logemann, J. A. (1985a). The relationship of speech and swallowing in head and neck surgical patients. *Seminars in Speech and Language*, 6, 351-359.
- 530. Logemann, J. A. (1985b). Preface. *Seminars in Speech and Language*, 6, 253-255.
- 531. Logemann, J. A. (1984). Evaluation and treatment of swallowing disorders. *NSSLHA Journal*, 38-50.
- 532. Logemann, J. A. (1983). *Evaluation and Treatment of Swallowing Disorders*. San Diego: College-Hill.
- 533. Logemann, J. A., & Pauloski, B. R., & Rademaker, A. W., & McConnel, F. M. S., & Heiser, M. A., & Cardinale, S., & Shedd, D., & Stein, D., & Beery, Q., & Johnson, J., & Baker, T. (1993). Speech and swallow function after tonsil/base of tongue resection with primary closure. *Journal of Speech Hearing Research* 36. 918-926.
- 534. Loucks, T. M. J., & De Nil, L. F. (2001). The effects of masseter tendon vibration on nonspeech oral movements and vowel gestures. *Journal of Speech, Language, and Hearing Research, 44,* 306-316.
- 535. Love, R. J. (1992). *Childhood Motor Speech Disability*. NY: Macmillan.
- 536. Love, R. J., & Webb, W. G. (1992). *Neurology for the Speech-Language Pathologist.* Boston: Butterworth-Heinemann.
- 537. Lowe, R. J. (1994). *Phonology, Assessment and Intervention Applications in Speech Pathology.* Baltimore: Williams & Wilkins.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 538. Lowe, R. J., & Weitz, J. M. (1994). Intervention. In *Phonology, Assessment and Intervention Applications in Speech Pathology.* Baltimore: Williams & Wilkins. (175–206).
- 539. Lubker, J. F., & Morris, H. L. (1968). Predicting cinefluorographic measures of velopharyngeal opening from lateral still x-ray films. *Journal of Speech and Hearing Research*, *11*, 747-753.
- 540. Luce, P., & Pisoni, D. (1998). Recognizing spoken words: The neighborhood activation model. *Ear and Hearing*, *19*, 1–36.
- 541. Ludlow, C. L., & Hoit, J., & Kent, R., & Ramig, L. O., & Shrivastav, R., & Strand, E., & Yorkston, K., & Sapienza, C. M. (2008). Translating principles of neural plasticity into research on speech motor control recovery and rehabilitation. *Journal of Speech, Language, and Hearing Research, 51, Supplement*, 240–258.
- 542. Luria, A. (1964). Factors and forms of aphasia. In A. V. S. DeRench and M. O'Conner (Eds.), *Disorders of Language*. Boston: Little, Brown.
- 543. Luria, A. (1966). Higher Cortical Functioning in Man. NY: Basic.
- 544. Lynch, J. I. (1990). Tongue reduction surgery: Efficacy and relevance to the profession. *Asha*, 32, January.
- 545. Maas, E., & Robin, D. A., & Austermann Hula, S. N., & Freedman, S. E., & Wulf, G., & Ballard, K. J., & Schmidt, R. A. (2008). Principles of motor learning in treatment of motor speech disorders. *American Journal of Speech-Language Pathology*, *17*, 277-298.
- 546. Macie, D. and Arvedson, J. (1993). Tone and Positioning. In Arvedson, J. C., & Brodsky, L. (1993). *Pediatric Swallowing and Feeding*. San Diego: Singular, 209-247.
- 547. MacKay, J. (1997). Sounds Out of Silence: A Life of Alexander Graham Bell. Edinburgh: Mainstream.
- 548. MacNeilage, P. F. (1998). The frame/content theory of evolution of speech production. *Behavioral and Brain Sciences*, *21*, 499-511.
- 549. MacNeilage, P. F. (Ed.) (1983). *The Production of Speech*. NY: Springer-Verlag.
- 550. MacNeilage, P. F., & Davis, B. L. (2001). Motor mechanisms in speech ontogeny: Phylogenetic, neurobiological, and linguistic implications. *Current Opinion in Neurobiology*, *11*, 696–700.
- 551. MacNeilage, P. F., & Davis, B. L. (2000). Deriving speech from non-speech: A view from ontogeny. *Phonetica*, *57*, 284-96).
- 552. MacNeilage, P. F., & Davis, B. L. (1990). Acquisition of speech production: The achievement of segmental independence. In Hardcastle, W. J., & Marchal, A. (Eds.) *Speech Production and Modeling* (55-68). Dordrecht: Kluwer Academic. [Referenced in Cheng et al, 2007.]

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 553. MacNeilage, P. F., & Davis, B. L., & Kinney, A., & Matyear, C. L. (1999). Origin of serial-output complexity in speech. *Phonological Science*, *10*, 459-460).
- 554. MacNeilage, P. F., & Rootes, T. P., & Chase, R. A. (1967). Speech production and perception in a patient with severe impairment of somesthetic perception and motor control. *Journal of Speech and Hearing Research*, *10*, 449-467.
- 555. MacNeilage, P. F., & Sholes, G. N. (1964). An electromyographic study of the tongue during vowel production. *Journal of Speech and Hearing Research*, *7*, 209-232.
- 556. Malone, R. (1999). *The First 75 Years, American Speech-Language-Hearing Association, An Oral History.* Washington, DC: ASHA.
- 557. Manabe, M. & Lim, H. W., & Winzer, M., & Loomis, C. A. (1999). Architectural organization of filiform papillae in normal and black hairy tongue epithelium: Dissection of differentiation pathways in a complex human epithelium according to their patterns of keratin expression. *Archives of Dermatology*, 135, 177-181.
- 558. Mange, C. V. (1960). Relationships between selected auditory perceptual factors and articulation ability. *Journal of Speech and Hearing Research*, *3*, 67-74.
- 559. Marchesan, I. Q. (2004). Lingua frenulum: Classification and speech interference. *IJOM* 30, November, 31-38.
- 560. Marquardt, E. (1959). Carry-over with "Speech Pals." *Journal of Speech and Hearing Disorders*, 24, 154-157.
- 561. Marshall, N. R., and Hegrenes, J. R. (1972). A communication therapy model for cognitively disorganized children. In McLean, B. M. (Ed) *Language Intervention with the Retarded*. Baltimore: University Park Press. 130-150.
- 562. Marshalla, P. (2012a). Horns, whistles, bite blocks, and straws: A review of the objects/tools used in articulation therapy by Van Riper and other traditional therapists. *International Journal of Orofacial Myology, November*, (37), 69-96.
- 563. Marshalla, P. (2012b). Horns, whistles, bite blocks, and straws: A review of the objects/tools used in articulation therapy by Van Riper and other traditional therapists. *Oral Motor Institute, 4*, (2). <a href="http://www.oralmotorinstitute.org/mons/v4n2">http://www.oralmotorinstitute.org/mons/v4n2</a> marshalla.html
- 564. Marshalla, P. (2012c). Frontal Lisp, Lateral Lisp, Distorted R: Seminar Handout. Date, City, State, Sponsor. [Check all three 2012s in text.]
- 565. Marshalla, P. (2010a). *The Innovative Concepts Speech and Language Therapy Newsletters: Complete Newsletter Archives 1982–1989.*Mill Creek: MSL.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 566. Marshalla, P. (2010b). Carryover Techniques in Articulation and Phonological Therapy. Mill Creek: MSL.
- 567. Marshalla, P. (2009). *Improving Intelligibility in Apraxia and Dysarthria*. Mill Creek: MSL.
- 568. Marshalla, P. (2008a). Do You Like Pie? Mill Creek: MSL.
- 569. Marshalla, P. (2008b). Oral motor techniques vs. non-speech oral-motor exercises. *Oral-Motor Institute, 2* (1).
  - http://www.oralmotorinstitute.org/mons/v2n2\_marshalla.html
- 570. Marshalla, P. (2007a). *Marshalla Oral Sensorimotor Test*. Greenville: SuperDuper.
- 571. Marshalla, P. (2007b). Frontal Lisp, Lateral Lisp. Mill Creek: MSL.
- 572. Marshalla, P. (2007c). Oral motor techniques are not new. *Oral-Motor Institute*, *1* (1) September.
  - http://www.oralmotorinstitute.org/mons/v1n1 marshalla.html
- 573. Marshalla, P. (2007d). *Apraxia Uncovered: The Seven Stages of Phoneme Development*. Mill Creek: MSL.
- 574. Marshalla, P. (2004). Successful R Therapy. Mill Creek: MSL.
- 575. Marshalla, P. (2001a). *Becoming Verbal with Childhood Apraxia*. Mill Creek: MSL.
- 576. Marshalla, P. (2001b). How to Stop Drooling. Mill Creek: MSL.
- 577. Marshalla, P. (2001c). How to Stop Thumb Sucking. Mill Creek: MSL.
- 578. Marshalla, P. (2000, 1995, 1992a). *Oral-Motor Techniques in Articulation and Phonological Therapy*. Mill Creek: MSL.
- 579. Marshalla, P. (1992b). *Oral-Motor Techniques in Articulation and Phonological Therapy*. 2-day Educational Videotape Workshop recorded in Huntington Beach, CA. Seattle, WA: Innovative Concepts.
- 580. Marshalla, P. (1992c). Oral-motor techniques in articulation and phonological therapy. Seminar handbook. Seattle, WA: Innovative Concepts.
- 581. Marshalla (Rosenwinkel), P. (1985). The role of reflexes in oral-motor learning: Techniques for improved articulation. *Seminars in Speech and Language* 6, 317-336. NY: Thieme.
- 582. Marshalla, (Rosenwinkel), P. (1982). Tactile-proprioceptive stimulation techniques in articulation therapy. Seminar handbook. Champaign: Innovative Concepts in Speech and Language.
- 583. Marshalla, (Rosenwinkel), P. (1982–1989). *The Innovative Concepts Speech and Language Therapy Newsletter, Volumes 1–6*. Urbana, IL and Seattle, WA: Innovative Concepts.
- 584. Marshalla (Rosenwinkel), P. (1976). *Phonologically-based therapy for children with multiple misarticulations*. Master's Thesis. Urbana: University of Illinois. Thesis committee: Elaine Pagel Paden, Barbara Williams Hodson, and John J. O'Neill.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 585. Marshalla (Rosenwinkel), P., & Kleinert, J. E. O., & Robbins, R. L. (1980). Remediation of severe speech and language disorders: A pre-speech sensorimotor developmental model. The Illinois Speech and Hearing Journal, 12 and 13, (2), 45-66.
- Marshalla (Rosenwinkel), P., & Kleinert, J. E. O., & Robbins, R. L. (1979). Remediation of severe speech and language disorders: A pre-speech sensorimotor developmental model. In Selected Papers: Current Trends in the Treatment of Language Disorders Presented at the 1979 Annual Convention of ASHA, Atlanta, GA. M. S. Burns & J. R. Andrews (Eds.) Evanston: Institute For Continuing Professional Education.
- Marshalla (Rosenwinkel), P., & Kleinert, J. E. O., & Robbins, R. L. 587. (1978). Tactile-proprioceptive stimulation techniques and the frontal lisp. Paper. Illinois Speech and Hearing Association Convention. Chicago, IL.
- Martin, K. L. (1997). Does My Child Have a Speech Problem? Chicago: Chicago Review Press.
- Mason, R. M. (year?) Myths that Persist about Orofacial Myology. 589. Published Where? By Whom?
- 590. Mason, R. M., et al (1991). The role of the speech-language pathologist in assessment and management of oral myofunctional disorders. Asha Supplement No. 5.
- 591. Mason, R. M., & Grandstaff, H. L. (1971). Evaluating the velopharyngeal mechanism in hypernasal speakers. Language, Speech, and Hearing Services in Schools, 2, 53-61.
- 592. Mason, R. M., Proffit, W. R. (1974). The tongue thrust controversy: Background and recommendations. Journal of Speech and Hearing Disorders, 39, 115-132.
- 593. Mason, R. M. & Simon, C. (1977). An orofacial examination checklist. Language, Speech and Hearing Services in the Schools. 8, 155-163.
- Massaro, D. W., & Chen, T. H. (2008). The motor theory of speech 594. perception revisited. Psychonomic Bulletin and Review, 15, 2, 453-457.
- Massaro, D. W., & Light, J. (2004), Using visible speech to train perception and production of speech for individuals with hearing loss. Journal of Speech, Language, and Hearing Research, 47, 304-320.
- Massengill, R., & Maxwell, S., & Pickrell, K. (1970). An analysis of articulation following partial and total glossectomy. Journal of Speech and Hearing Disorders, 35, 170-173.
- 597. Massler, M., & Schour, I. (1982). Atlas of the Mouth. Chicago, IL: American Dental Association.
- Matthews, J., & Byrne, M. C. (1953). An experimental study of tongue 598. flexibility in children with cleft palates. Journal of Speech and Hearing Disorders, 18, 43-47.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 599. Mayer, L. V. (1999). Fundamentals of Voice and Articulation. Boston: McGraw-Hill.
- 600. Mayer, C. A., & Brown, B. E., & Brown, A. C. (1997). My Thumb and I: A Proven Approach to Stop a Thumb or Finger Sucking Habit for Ages 6–10. Evanston: Thumbco.
- McCabe, R. B., & Bradley, D. (1975). Systematic multiple phoneme 601. approach to articulation therapy. Acta Symbolica, 6, 1-18.
- McCauley, R. J., & Strand, E. A. (2008). Treatment of childhood 602. apraxia of speech: Clinical decision making in the use of nonspeech oral motor exercises. Seminars in Speech and Language 29, 284-293.
- McCauley, R. J., & Strand, E. A., & Lof, G. L. (2009). Evidence-based 603. systematic review: Effects of non-speech oral motor exercises on speech. American Journal of Speech-Language Pathology. July 28.
- McClean, M. D. (1991). Lip muscle EMG responses to oral pressure stimulation. Journal of Speech and Hearing Research, 34, 248-251.
- McClean, M. D. (1984). Recruitment thresholds of lower-lip motor units 605. with changes in movement direction. Journal of Speech and Hearing Research, 27, 6-12.
- McClean, M. (1978). Variation in perioral reflex amplitude prior to lip 606. muscle contraction for speech. Journal of Speech and Hearing Research, 21, 276-284.
- McClowry, D. P., & Guilford, A. M., & Richardson, S. O. (1982). Infant 607. Communication: Development, assessment and intervention. San Diego: Grune & Stratton.
- McDonald, E. T. (1964). Articulation Testing and Treatment: A 608. Sensory-motor Approach. Pittsburgh: Stanwix.
- 609. McDonald, E. T., & Aungst, L. F. (1967). Studies in oral sensorimotor function. In Bosma, J. (Ed.). Oral Sensation and Perception. Springfield: Charles C. Thomas. (202-220).
- 610. McDonald, E. T., & Chance, B. (1964). Cerebral Palsy. Englewood Cliffs: Prentice-Hall.
- McFarland, D. J., & Cacace, A. T., & Setzen, G. (1998). Temporal-611. order discrimination for selected auditory and visual stimulus dimensions. Journal of Speech and Hearing Research, 41), 300-314.
- McGlone, R. E., and Proffit, W. R. (1973). Patterns of tongue contact in 612. normal and lisping speakers. Journal of Speech and Hearing Research 16, 456-473.
- McGlone, R. E., & Proffit, W. R., & Christiansen, R. L. (1967). Lingual 613. pressures associated with alveolar consonants. Journal of Speech and Hearing Research, 10, 606-615.
- 614. McGowan, R. W., & McGowan, R. S., & Denny, M., & Nittrouer, S.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
  - (2014). A longitudinal study of very young children's vowel production. *Journal of Speech, Language, and Hearing Research*, 1-15.
- 615. McGurk, H., & MacDonald, J. (1976). Hearing lips and seeing voices. *Nature*, *264*, 746–748.
- 616. McHenry, M. A., & Minton, J. T., & Wilson, R. L., & Post, Y. V. (1994). Intelligibility and nonspeech orofacial strength and force control following traumatic brain injury. *Journal of Speech and Hearing Research*, *37*, 1271-1283.
- 617. McLean, J. E. (1970). Extending stimulus control of phoneme articulation by operant techniques. In ASHA Monograph #14, 24-47.
- 618. McLeod, S. & Singh, S. (2009). Speech Sounds: A Pictoral Guide to Typical and Atypical Speech. San Diego: Plural.
- 619. McNeil, M. R. (1997). *Clinical management of sensorimotor speech disorders*. New York: Thieme.
- 620. McNeil, M. R., & Rosenbek, J. C., & Aronson, A. E. (1984). *The dysarthrias: Physiology, acoustics, perception, management.* San Diego: College-Hill.
- 621. McNeil, M. R., & Weismer, G., & Adams, S., & Mulligan, M. (1990). Oral structure nonspeech motor control in normal, dysarthric, aphasic and apraxic speakers: Isometric force and static position control. *Journal of Speech and Hearing Research*, 33, 255-268.
- 622. MacNeilage, P. F., & Rootes, T. P., & Chase, R. A. (1967). Speech production and perception in a patient with severe impairment of somesthetic perception and motor control. *Journal of Speech and Hearing Research*, 10, 449-467.
- 623. McNutt, J. C. (1977). Oral sensory and motor behaviors of children with /s/ or /r/ misarticulations. *Journal of Speech and Hearing Research*, 20, 694-703.
- 624. McNutt, J. C. (1975). Asymmetry in two-point discrimination on the tongues of adults and children. *Journal of Communication Disorders*, *8*, 213-220.
- 625. McReynolds, L. V. and Bennett, S. (1972). Distinctive feature generalization in articulation training. *Journal of Speech and Hearing Disorders*, 37, 462–470.
- 626. McNutt, J. C. (1994). Generalization of /s/ from English to French as a result of phonological remediation. *Journal of Speech Pathology and Audiology/Revue d'orthophonic et d'audiologie, 18*, 109–114. [Cited in Bernthal and Bankson, 2004, 290.]
- 627. McNutt, J. C. (1977). Oral sensory and motor behaviors of children with /s/ or /r/ misarticulations. *Journal of Speech and Hearing Research*, 20, 694-703.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 628. Ménard, L., & Davis, B. L., & Boë, L., & Roy, J. (2009). Producing American English vowels during vocal tract growth: A perceptual categorization study of synthesized vowels. *Journal of Speech, Language, and Hearing Research, 52,* 1268–1285.
- 629. Merkel-Walsh, R. (2002). *SMILE: Systematic Intervention for Lingual Elevation, A Fun Therapy Program for Tongue-Thrust Remediation*. Tucson: Talk Tools.
- 630. Merten, K. (1972). A self-directing approach to articulation therapy: Theoretical and practical considerations. *Language, Speech, and Hearing Services in the Schools, 3,* 24-31.
- 631. Miccio, A. W. (2002). Clinical problem solving: Assessment of phonological disorders. *American Journal of Speech-Language Pathology*, 11, 221–229.
- 632. Miccio, A. W., & Ingrisano, D. R. (2000). The acquisition of fricatives and affricates: Evidence from a disordered phonological system. *American Journal of Speech-Language Pathology*, 9, 214-229.
- 633. Miller, G. A. (1951). *Language and Communication*. New York: McGraw-Hill.
- 634. Miller, J. L., & Watkin, K. L., & Chen, M. F. (2002). Muscle, adipose, and connective tissue variations in intrinsic musculature of the adult human tongue. *Journal of Speech, Language and Hearing Research, 45*, 51-65.
- 635. Mitchell, H. L., & Hoit, J. D., & Watson, P. J. (1996). Cognitive-Linguistic Demands and Speech Breathing. *Journal of Speech and Hearing Research*, 39, 93-104.
- 636. Mizuno, K., & Ueda, A. (2005). Neonatal feeding performance as a predictor of neurodevelopmental outcome at 18 months. *Developmental Medicine and Child Neurology*, *47*, 299–304.
- 637. Modisett, N. F. and J. G. Luter (1988). *Speaking Clearly: The Basics of Voice and Articulation*. Edina, MN: Burgess.
- 638. Mohrmann, G. P. (1969). Introduction. In *Elocution and the English Language*, by Thomas Sheridan (1759). London: Miller, vii.
- 639. Monahan, D. (1986). Remediation of common phonological processes: Four case studies. *Language, Speech, and Hearing Services in the Schools,* 17, 199–206.
- 640. Monsen, R. B. (1976). Normal and reduced phonological space: The production of English vowels by deaf adolescents. *Journal of Phonetics*, *4*, 189-198.
- 641. Moore, C. A., & Caulfield, T. J., & Green, J. R. (2001). Relative kinematics of the rib cage and abdomen during speech and nonspeech behaviors of 15-month-old children. *Journal of Speech, Language, and Hearing Research, 44,* 80-94.

### i iviai siiaiia itoloi onco

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 642. Moore, C. A., & Smith, A., & Ringel, R. L. (1988). Task-specific organization of activity in human jaw muscles. *Journal of Speech and Hearing Research*, *31*, 670-680.
- 643. Moore, C. A., & Yorkston, K. M., & Beukelman, D. R. (1991). Dysarthria and apraxia: Perspectives on management. Baltimore: Paul H. Brookes.
- 644. Moore, G. P. (1971). Voice disorders organically based. In Travis, L. E. (1971). *Handbook of Speech Pathology and Audiology*. Englewood Cliffs: Prentice-Hall. 535-570.
- 645. Morley, M. (1957, 1965, 1972). *The Development and Disorders of Speech in Childhood.* Baltimore: Williams and Wilkins.
- 646. Morris, H. L., & Spriestersbach, D. C., & Darley, F. L. (1961). An articulation test for assessing competency of velopharyngeal closure. *Journal of Speech and Hearing Research*, *4*, 48-55.
- 647. Morris, S. E. (2009). Personal email correspondence. February.
- 648. Morris, S. E. (1991). Facilitation of Learning. In *Neurodevelopmental Strategies for Managing Communication Disorders in Children with Severe Motor Dysfunction*, Langley, M. B. & Lombardino, L. J. (Eds.) 251–296.
- 649. Morris, S. E. (1985). Developmental implications for the management of feeding problems in neurologically impaired infants. *Seminars in Speech and Language*. 6, 293-316.
- 650. Morris, S. E., (1982). Pre-Speech Assessment Scale: A Rating Scale for the Measurement of Pre-Speech Behavior from Birth Through Two Years, Revised Edition. Curative Rehabilitation Center, Milwaukee, WI.
- 651. Morris, S. E. (1981). *The Normal Acquisition of Oral Feeding Skills: Implications for Assessment and Treatment*. Seminar handbook. NY:
  Therapeutic Media.
- 652. Morris, S. E. (1977a). Assessment of children with oral-motor dysfunction (Section II), and Treatment of children with oral-motor dysfunction (Section III) in Wilson, J. M. (Ed) *Oral-Motor Function and Dysfunction in Children*. Seminar proceedings. Chapel Hill: UNC. 106–208.
- 653. Morris, S. E. (1977b). *Program Guidelines for Children with Feeding Problems*. Edison, NJ: Childcraft.
- 654. Morris, S. E., & Klein, M. D. (2000). *Pre-Feeding Skills: A Comprehensive Resource for Mealtime Development*. Austin: Pro-Ed.
- 655. Morris, S. E., & Klein, M. D. (1987). *Pre-Feeding Skills: A Comprehensive Resource for Feeding Development*. Austin: Pro-Ed.
- 656. Morrison, D., & Pothier, P., & Horr, K. (1978). *Sensory-Motor Dysfunction and Therapy in Infancy and Early Childhood.* Springfield: Charles C. Thomas.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 657. Mowrer, D. (1984). Correcting multiple misarticulations. In *Treating Articulation Disorders: For Clinicians by Clinicians*. Winitz, H. (Ed.) Baltimore: University Park Press. (91-103).
- 658. Mowrer, D. E., & Baker, R., & Shultz, R. (1968). *S-Programmed Articulation Control Kit*. Tempe, AZ: Educational Psychological Research Associates.
- 659. Munson, B., & Edwards, J., & Beckman, M. E. (2005). Relationships between nonword repetition accuracy and other measures of linguistic development in children with phonological disorders. *Journal of Speech, Language, and Hearing Research, 48*, 61–78.
- 660. Munson, B., & Solomon, N. P. (2004). The effect of phonological neighborhood density on vowel articulation. *Journal of Speech, Language, and Hearing Research, 47*, 1048–1058.
- 661. Murdoch, J. E., & Rush, J., & Webb, G. J. (1923). *Orthophony*. United States.
- 662. Murry, T., & Murry, J. (1980). *Infant Communication: Cry and Early Speech.* Houston: College-Hill.
- 663. *My Fair Lady* (1964). Directed by George Cukor. Warner Brothers.
- 664. Mysak, E. D. (1980). *Neurospeech Therapy for the Cerebral Palsied: A Neuroevolutional Approach*. NY: Teachers College.
- 665. Mysak, E. D. (1968). *Neuroevolutional Approach to Cerebral Palsy and Speech*. NY: Teachers College.
- 666. Nathani, S., & Stark, R. E. (1996). Can conditioning procedures yield representative infant vocalizations in the laboratory? *First Language*. 16 (48) 365-386.
- 667. Neela, A. T. & Palmer, P. M. (2012). Is tongue strength an important influence on rate of articulation in diadochokinetic and reading tasks? *Journal of Speech, Language, and Hearing Research, 55,* 235–246.
- 668. Nelson, C. A., & De Benabib, R. M. (1991). Sensory preparation of the oral-motor area. In *Neurodevelopmental Strategies for Managing Communication Disorders in Children with Severe Motor Dysfunction*, Langley, M. B. & Lombardino, L. J. (Eds.) 131-158.
- 669. Nemoy, E. M., & Davis, S. F. (1937, 1969). *The Correction of Defective Consonant Sounds*. Magnolia: Expression.
- 670. Newman, P. W., & Creaghead, N. A., & Second, W. (1985).

  Assessment and Remediation of Articulatory and Phonological Disorders.

  Columbus: Charles E. Merrill.
- 671. Nicolosi, L, & Harryman, E., & Kreshek, J. (1983). *Terminology of Communication Disorders: Speech-Language-Hearing*. Baltimore: Williams & Wilkins.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 672. Nilsson, L. & Hamberger, L. (2003). *A Child is Born*. New York: Random House.
- 673. Nishi, K., & Kewley-Port, D. (2007). Training Japanese listeners to perceive American English vowels: Influence of training sets. *Journal of Speech, Language, and Hearing Research, 50*, 1496–1509.
- 674. Nishi, K., & Kewley-Port, D. (2008). Nonnative speech perception training using vowel subsets: Effects of vowels in sets and order of training. *Journal of Speech, Language, and Hearing Research, 51*, 1480–1493.
- 675. Nittrouer, S. (1993). The emergence of mature gestural patterns is not uniform: Evidence from an acoustic study. *Journal of Speech and Hearing Research*, *36*, 959-972.
- 676. Nittrouer, S., & Studdert-Kennedy, M., & McGowan, R. S. (1989). The emergence of phonetic segments: Evidence from the spectral structure of fricative-vowel syllables spoken by children and adults. *Journal of Speech and Hearing Research*, 32, 120-132.
- 677. Nittrouer, S., & Studdert-Kennedy, M., & Neely, S. T. (1996). How children learn to organize their speech gestures: Further evidence from fricative vowel syllables. *Journal of Speech and Hearing Research*, 39, 379-389.
- 678. Norrix, L. W., & Plante, E., & Vance, R., & Boliek, C. A. (2007). Auditory-visual integration for speech by children with and without specific language impairment. *Journal of Speech, Language, and Hearing Research, 50*: 1639-1651.
- 679. Northrup, P. S. (2006). *The Literacy Link: A Multisensory Approach to Sound-Symbol Connections.* Greenville: Super Duper.
- 680. O'Brien, C. & Hayes, A. (1995). *Normal and Impaired Motor Development: Theory into Practice*. NY: Chapman & Hall.
- 681. Oetter, P., & Richter, E. W., & Frick, S. M. (1988). *M.O.R.E: Integrating the Mouth with Sensory and Postural Function*. Hugo, MN: PDP.
- 682. O'Keefe, C. (2010) Collaborating to create classroom conversations in early literacy, Seminar handout. CESA School-Based Speech-Language Pathology Institute, March 8-9, Wisconsin Dells, WI.
- 683. Oller, D. K. (1978). Infant vocalizations and the development of speech. *Allied Health and Behavioral Sciences Journal*, 1 (4) 523-549.
- 684. O'Neill, J. J. (1987). The development of speech-language pathology and audiology in the United States. In Oyer, H. J. (1987) *Administration of Programs in Speech-Language Pathology and Audiology*. Boston: Allyn and Bacon / Pearson Education.
- 685. Orlikoff, R. F. (1992). The use of instrumental measures in the assessment and treatment of motor speech disorders. *Seminars in Speech and Language*, 13, 25-38.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 686. Orton, S. T. (1937). *Reading, Writing, and Speech Problems in Children*. New York: Norton.
- 687. Osberger, M. J. (1987). Training effects on vowel production by two profoundly hearing-impaired speakers. *Journal of Speech and Hearing Research*, *30*, 241-251.
- 688. Osol, A. (1973). *Blakiston's Pocket Medical Dictionary*. New York: McGraw-Hill.
- 689. Ostry, D. J., & Vatilikiotis-Bateson, E., & Gribble, P. L. (1997). An examination of the degrees of freedom of human jaw motion in speech and mastication. *Journal of Speech, Language, and Hearing Research, 40*, 1341-1351.
- 690. Otomo, K., & Stoel-Gammon, C. (1992). The acquisition of unrounded vowels in English. *Journal of Speech and Hearing Research*, *35*, 604-616.
- 691. Owings, N. O., & Guyette, T. W. (1982). Communication behavior assessment and treatment with the adult retarded: An approach. In Lass, N. J., Speech and Language: Advances in Basic Research and Practice. New York: Academic Press. 185-216.
- 692. Paden, E. P. (1970). A History of the American Speech and Hearing Association 1925 to 1958. Washington, DC: American Speech and Hearing Association.
- 693. Paget, R. (1930, 1963). *Human Speech*. London: Routledge and Kegan Paul.
- 694. Palmer, M. F. (1952). Construction of one-way vision mirrors. *Journal of Speech and Hearing Disorders*, 17, 138.
- 695. Palmer, M. F. (1949). Studies in clinical techniques IV: Rapid repetitive manipulation of the mandible in dysphonia. *Journal or Speech and Hearing Disorders*, 260-261.
- 696. Palmer, M. F. (1948). Studies in clinical techniques III: Mandibular facet slip in cerebral palsy. *Journal or Speech and Hearing Disorders*, *13*, 44-48.
- 697. Palmer, P. M., & Jaffe, D. M., & McCulloch, T. M., & Finnegan, E. M., & Van Daele, D. J., & Luschei, E. S., (2008). Quantitative contributions of the muscles of the tongue, floor-of-mouth, jaw, and velum to tongue-to-palate pressure generation. *Journal of Speech and Hearing Research*, *51*, 828-835.
- 698. Panagos, J. M., Bobkoff, K., and C.M. Scott (1986). Discourse analysis of language intervention. *Child Language Teaching and Therapy*, *2*, 211-229.
- 699. Pannbacker, M. (2004). Velopharyngeal incompetence: The need for speech standards. *American Journal of Speech-Language Pathology, 13,* 195-201.
- 700. Parker, F. S. (1887). Order of Exercises in Elocution: Given at the Cook County Normal School. USE: S.N.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 701. Parham, D. F., & Buder, E. H., Oller, D. K., & Boliek, C. A. (2011). Syllable-related breathing in infants in the second year of life. *Journal of Speech, Language, and Hearing Research, 54, 1039-1050.*
- 702. Passy, J. (1986). *Cued Articulation*. Melbourne, AUS: Australian Counsel for Educational Research.
- 703. Passy, J. (1990). *Cued Vowels*. Melbourne, AUS: Australian Counsel for Educational Research.
- 704. Passy, Paul. (1888). Our revised alphabet. *The Phonetic Teacher*, 57-60.
- 705. Patton, F. E. (1942). A comparison of the kinesthetic sensibility of speech-defective and normal-speaking children. *Journal of Speech and Hearing Disorders*. 7, 305-310.
- 706. Pena-Brooks, A., & Hegde, M. N. (2000). Assessment and Treatment of Articulation and Phonological Disorders in Children. Austin: Pro-Ed.
- 707. Peppard, H. M. (1925). *The Correction of Speech Defects*. NY: Macmillan.
- 708. Perkell, J. S. (1981). On the use of feedback in speech production. In T. Myers, J. Laver, & J. Anderson (Eds.). *The cognitive representation of speech*. Amsterdam: North-Holland. 45-57.
- 709. Perkell, J. S., & Matthies, M. L., Tiede, M., & Lane, H., & Zandipour, M., & Marrone, N., & Stockmann, E., & Guenther, F. H. (2004). The distinctness of speakers' /s/– /J/ contrast is related to their auditory discrimination and use of an articulatory saturation effect. *Journal of Speech and Hearing Research*, 47, 1259-1269.
- 710. Perkins, W. H. (1983). *Dysarthria and Apraxia*. NY: Thieme-Stratton.
- 711. Perlman, A. L., & Luschei, E. S., & Du Mond, C. E. (1989). Electrical activity from the superior pharyngeal constrictor during reflexive and nonreflexive tasks (1989). *Journal of Speech and Hearing Research*, *32*, 749-754.
- 712. Perry, T. L (1990). Motivating hard-core clients. *Language, Speech, and Hearing Services in the Schools, 21, 21.*
- 713. Peterson, S. J. (1971). *Electrical stimulation of the soft palate*. Dissertation, University of Iowa.
- 714. Peterson, S. J. (1975). Nasal emission as a component of the misarticulation of sibilants and affricates. *Journal of Speech and Hearing Disorders*, 40, 106-114.
- 715. Peterson-Falzone, S. J., & Graham, M. S. (1990). Phoneme-specific nasal emission in children with and without physical anomalies of the velopharyngeal mechanism. *Journal of Speech and Hearing Disorders*, *55*, 132-139.

## Pam Marshalla References

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 716. Pflasterm G. (1979). Mirror, mirror on the wall...? *Journal of Speech and Hearing Disorders*, 44, 379-387.
- 717. Phatate, D. D., & Umano, H. (1981). Auditory discrimination of voiceless fricatives in children. *Journal of Speech and Hearing Research* 24, 162-168.
- 718. Piaget, J. (1975). *The Child's Conception of the World.* Totowa, NJ: Littlefield, Adams & Co.
- 719. Piaget, J. (1962). *Play, Dreams and Imitation in Childhood*. New York: Norton.
- 720. Picou, E. M., & Ricketts, T. A., & Hornsby, B. W. Y. (2011). Visual cues and listening effort: Individual variability. *Journal of Speech and Hearing Research*, *54*, 1416-1430.
- 721. Pinheiro. P. F., & da Cunha, D. A., & Filho, M. G. D., & Caldas, A. S. C., & Melo, T. M. A., & da Silva, H. J. (2012). The use of electrognathography in jaw movement research: A literature review. *The Journal of Craniomandibular Practice*, *30*, *4*, 293-303.
- 722. Pleasonton, A. K. (1970). Sensitivity of the tongue to electrical stimulation. *Journal of Speech and Hearing Research*, *13*, 635-644.
- 723. Pollock, K. E. (1991). The identification of vowel errors using traditional articulation or phonological process test stimuli. *Language, Speech, and Hearing Services in Schools.* 22. 39-50.
- 724. Polson, J. (1980). A survey of carryover practices of public school clinicians in Oregon. Unpublished Master's Thesis. Portland State University, Portland, OR.
- 725. Poole, I. (1934). Genetic development of articulation of consonant sounds in speech. *Elementary English Review II*, *11*, 159-161.
- 726. Poore, M. A., & Barlow, S. M. (2009). Suck predicts neuromotor integrity and developmental outcomes. *Perspectives on Speech Science and Orofacial Disorders. Special Interest Group 5, 19,* 44-51.
- 727. Porter, E. (1839). *The Rhetorical Reader*. Andover: Gould and Newman
- 728. Porter, R. J., & Lubker, J. F. (1980). Rapid reproduction of vowel-vowel sequences: Evidence for a fast and direct acoustic-motoric linkage in speech. *Journal of Speech and Hearing Research*, 23, 593-602.
- 729. Potter, S. (1882). Speech and Its Defects: Considered Physiologically, Pathologically, Historically, and Remedially. Philadelphia: Blakiston.
- 730. Powell, J., & McReynolds, L. (1969). A procedure for testing position generalization from articulation training. *Journal of Speech and Hearing Research*, *12*, 629–645.
- 731. Powell, T. W. (2008a). The use of nonspeech oral motor treatments for developmental speech sound production disorders: Interventions and

CODES:

### i Mai Shaha Kelel ences

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
  - interactions. Language, Speech and Hearing Services in the Schools, 39, 374-379.
- 732. Powell, T. W. (2008b). An integrated evaluation of nonspeech oral motor treatments. *Language, Speech and Hearing Services in the Schools,* 39, 422-427.
- 733. Powell, T. W. (1991). Planning for phonological generalization: An approach to treatment target selection. *American Journal of Speech-Language Pathology*, 1, 21-27.
- 734. Powell, T. W., & Elbert, M. (1984). Generalization following the remediation of early- and later-developing consonant clusters. *Journal of Speech and Hearing Disorders*, 49, 211-218.
- 735. Powell, T., & Elbert, M., & Dinnsen, D. A. (1991). Stimulability as a factor in the phonological generalization of misarticulating preschool children. *Journal of Speech and Hearing Research*, *34*, 1318-1328.
- 736. Powers, M. H. (1971a). Functional disorders of articulation—
  Symptomatology and etiology. In L. E. Travis (1971). *Handbook of Speech Pathology and Audiology*. Englewood Cliffs: Prentice-Hall, 837-875.
- 737. Powers, M. H. (1971b). Clinical and educational procedures in functional disorders of articulation. In L. E. Travis (Ed.), *Handbook of speech pathology and audiology*. Englewood Cliffs: Prentice-Hall, 875-910.
- 738. Prather, E. M., & Hedrick, D. L., & Kern, C. A. (1975). Articulation development in children aged two to four years. *Journal of Speech and Hearing Disorders*. *40*, 179-191.
- 739. Pratt, S. R., & Heintzelman, A. T., & Deming, S. E. (1993). The efficacy of using the IBM Speech Viewer Vowel Accuracy Module to treat young children with hearing impairment. *Journal of Speech and Hearing Research*, 36, 1063-1074.
- 740. Proffit, W. R., & Mason, R. M. (1975). Myofunctional therapy for tongue thrusters: Background and recommendations. *Journal of the American Dental Association*, *90*, 403-411.
- 741. Putnam, A. H. B., & Ringel, R. L. (1976). A cinefluorographic study of articulation in two talkers with temporarily induced oral sensory deprivation. *Journal of Speech and Hearing Research*, *19*, 247-266.
- 742. Putnam, A. H. B., & Ringel, R. L. (1972). Some observations of articulation during labial sensory deprivation. *Journal of Speech and Hearing Research*, *15*, 529-542.
- 743. Qi, Y., & Weinberg, B. (1991). Spectral slope of vowels produced by tracheoesophageal speakers. *Journal of Speech and Hearing Research*, Volume 34, 243-247.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 744. Quiros, J. B., & Schrager, O. L. (1979). *Neuropsychological fundamentals in learning disabilities*. Novato, CA: Academic Therapy Publications.
- 745. Rampp, D. L., & Pannbacker, M. (1978). Indications and contraindications for tongue thrust therapy. *Language, Speech, and Hearing Services in Schools*, 9, 259-264.
- 746. Rasch, P. J., & Burke, R. K. (1978). *Kinesiology and Applied Anatomy*. Philadelphia: Lea & Febiger.
- 747. Rastatter, M. P., & Hyman, M. (1984). Effects of selected rhinologic disorders on the perception of nasal resonance in children. *Language*, *Speech*, *and Hearing Services in Schools* 15, 44-50.
- 748. Ray, J. (2002). Treating phonological disorders in a multilingual child: A case study. *American Journal of Speech-Language Pathology, 11*, 305-315.
- 749. Raymond, G. L. (1879). *The Orator's Manual.* Chicago: Griggs.
- 750. Raymore, D. and McLean, J. E. (1972). A clinical program of carryover of articulation therapy with retarded children. In J. E. McLean, D. E. Yoder, and R. L. Schiefelbusch (Eds.) *Language Intervention with the Retarded*. Baltimore: University Park Press, 236-253.
- 751. Records, N. L. (1994). A measure of the contribution of a gesture to the perception of speech in listeners with aphasia. *Journal of Speech and Hearing Research*, *37*, 1086-1099.
- 752. Redstone, F. (1991). "Respiratory components of communication." In M. B. Langley and L. J. Lombardino (Ed's.) *Neurodevelopmental strategies for managing communication disorders in children with severe motor dysfuntion.* Austin, TX: Pro-Ed.
- 753. Reilly, A. P. (1980). The Communication Game: Perspectives on the Development of Speech, Language, and Non-verbal Communication Skills: Pediatric Round Table 4. NY: Johnson and Johnson.
- 754. Reitan, R. (1966). Diagnostic inferences of brain lesions based on psychological test results. *Canadian Psychologist*, *7*, 368-383.
- 755. Rice, M. L., & Haight, P. L. (1986). "Motherese" of Mr. Rogers: A description of the dialogue of educational television programs. *Journal of Speech and Hearing Disorders*, *51*, 282-287.
- 756. Rich, K. (1979, 1932). *The Art of Speech: A Handbook of Elocution*. Surry, England: Gresham Books.
- 757. Ringel, R. L., & Burk, K. W., & Scott, C. M. (1968). Tactile perception: Form discrimination in the mouth. *British Journal of Disorders of Communication*, *3* (2), 150-155.
- 758. Ringel, R. L., & Ewanowski, S. J. (1965). Oral perception: I. Two-point discrimination. *Journal of Speech and Hearing Research*, *8*, 389-398.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 759. Ringel, R. L., & Fletcher, H. M. (1967). Oral perception: III. Texture discrimination. *Journal of Speech and Hearing Research*, 10, 642-649.
- 760. Ringel, R. L., & Saxman, J. H., & Brooks, A. R. (1967). Oral perception: II. Mandibular kinesthesia. *Journal of Speech and Hearing Research*, 10, 637-641.
- 761. Ripich, D. N., & Panagos, J. M. (1985). Accessing children's knowledge of sociolinguistic rules for speech therapy lessons. *Journal of Speech and Hearing Disorders*, *50*, 335-346.
- 762. Ritterman, S. I. (1970). The role of practice and the observation of practice in speech-sound discrimination learning. *Journal of Speech and Hearing Research*, *13*, *178-183*.
- 763. Roach, P. (1983, 1991, 2000). *English phonetics and phonology: A practical course*. Cambridge: Cambridge University Press.
- 764. Robbins, S. D. (1948). Dyslalia. In Froeschels, E. (Ed.) *Twentieth Century Speech and Voice Correction*. 118-141. NY: Philosophical Library.
- 765. Robin, D. A., & Goel, A., & Somodi, L. B., & Luschei, E. S. (1992). Tongue strength and endurance: Relation to highly skilled movements. *Journal of Speech and Hearing Research*, *35*, 1239-1245.
- 766. Roberts, J., & Long, S. H., & Malkin, C., & Barnes, E., & Skinner, M., & Hennon, E. A., & Anderson, K. (2005). A comparison of phonological skills of boys with Fragile X Syndrome and Down Syndrome. *Journal of Speech, Language, and Hearing Research, 48,* 980-995.
- 767. Rockman, B., and Elbert, M. (1982). An experimental investigation of individual differences and generalization in articulation training. Unpublished manuscript. Bloomington, IN. [Cited in: Rockman, B. K., and Elbert, M. (1984) Generalization in articulation training. In *Treating Articulation Disorders: For Clinicians by Clinicians*, Harris Winitz (Ed.). Baltimore: University Park Press, 131-152.]
- 768. Robbins, J. (1985). Swallowing and speech production in the neurologically impaired adult. *Seminars in Speech and Language*, 6, 337-350.
- 769. Robbins, J. (1992). The impact of oral motor dysfunction on swallowing: From beginning to end. *Seminars in Speech and Language*, 13, 55-69.
- 770. Robbins, S. D., & Seymour, R. (1937). *Correction of Speech Defects of Early Childhood*. Magnolia: Expression.
- 771. Rochet-Capellan, A., & Laboissière, R., & Galván, A., & Schwartz, J. (2008). The speech focus position effect on jaw finger coordination in a pointing task. *Journal of Speech, Language, and Hearing Research, 51,* 1507-1521.

## Pam Marshalla References

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 772. Rockmn, B. K., & Elbert, M. (1984). Generalization in articulation training. In Winitz, H. (Ed.) (1984) *Treating articulation disorders: For clinicians by clinicians*. Baltimore: University Park Press. 131–151.
- 773. Rong, P., & Kuehn, D. (2012). The effect of articulatory adjustment on reducing hypernasality. *Journal of Speech, Language, and Hearing Research,* 55, 1438–1448.
- 774. Rood, M. S. (1956). Neurophysiological mechanisms utilized in the treatment of neuromuscular dysfunction. *American Journal of Occupational Therapy*, 10, 4.
- 775. Rood, M. S. (1954). Neurophysiological reactions as a basis for physical therapy. *Physical Therapy Review*, *34*, 444-449).
- 776. Rosenbek, J. C., & Kent, R., & LaPointe, L. (1984). Apraxia of speech: An overview and some perspectives. In *Apraxia of Speech: Physiology, Acoustics, Linguistics, Management*. Rosenbek, J. C., & McNeil, M. R., & Aronson, A. E. (1984) San Diego: College Hill. (1-71).
- 777. Rosenbek, J. C., & Lemme, M. L., & Ahern, M. B., & Harris, E. H., & Wertz, R. T. (1973). A treatment for apraxia of speech in adults. *Journal of Speech and Hearing Disorders*, *38*, 462-472.
- 778. Rosenbek, J. C., & McNeil, M. R., & Aronson, A. E. (1984). *Apraxia of Speech*. San Diego: College-Hill.
- 779. Rosenbek, J. C., & Robbins, J., & Fishback, B., & Levine, R. L. (1991). Effects of thermal application on dysphagia after stroke. *Journal of Speech and Hearing Research*, 34, 1257-1268.
- 780. Rosenbek, J. C., & Wertz, R. T., & Darley, F. L. (1973). Oral sensation and perception in apraxia of speech and aphasia. *Journal of Speech and Hearing Disorders*, *16*, 22-36.
- 781. Rosenfeld-Johnson, S. (2013). *Oral phase feeding and speech for teens and adults: Advanced techniques using tactile interventions.* Seminar handbook. December 6, Seattle, WA. Tucson: Talk Tools.
- 782. Rosenfeld-Johnson, S. (2005a). Assessment and treatment of the jaw: Putting it all together: Sensory, feeding and speech. Tucson: Talk Tools.
- 783. Rosenfeld-Johnson, S. (2005b). *Drooling Remediation Program for Children and Adults*. Tucson: Talk Tools.
- 784. Rosenfeld-Johnson, S. (2001). *Oral-Motor Exercises for Speech Clarity*. Tucson: Talk Tools.
- 785. Rosenfeld-Johnson, S. (1997). The oral-motor myths of Down Syndrome. *ADVANCE Magazine*, August 4.
- 786. Rosenfeld-Johnson, S. (1992). *A Three-Part Treatment Plan for Oral-Motor Therapy*. Seminar handbook. Seattle: Innovative Concepts.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 787. Rosenwinkel, P. (1985). The role of reflexes in oral-motor learning: Techniques for improved articulation. *Seminars in Speech and Language 6*, 317-336. NY: Thieme.
- 788. Rosenwinkel, P. (1982). *Tactile-Proprioceptive Stimulation Techniques in Articulation Therapy.* Seminar Handbook. Champaign: Innovative Concepts.
- 789. Rosenwinkel, P. (1976) *Phonologically-Based Therapy for Children with Multiple Misarticulations*. Master's Thesis, University of Illinois, Urbana, IL. Thesis committee: Elaine Pagel Paden, Barbara Williams Hodson, and John J. O'Neill.
- 790. Rosenwinkel, P., & Kleinert, J. E. O., & Robbins, R. L. (1979). Remediation of severe speech and language disorders: A pre-speech sensorimotor developmental model. In *Selected papers: Current Trends In The Treatment of Language Disorders Presented at the 1979 Annual Convention of ASHA, Atlanta, GA.* M. S. Burns & J. R. Andrews (Eds.) Evanston: Institute For Continuing Professional Education.
- 791. Rosenwinkel, P., & Kleinert, J. E. O., & Robbins, R. L. (1978). Tactile-proprioceptive stimulation techniques and the frontal lisp. Paper. Illinois Speech and Hearing Association Convention. Chicago, IL.
- 792. Ross, M. (1972). *Principles of Aural Rehabilitation*. Indianapolis: Bobbs-Merrill.
- 793. Ross, W. T. (1886). *Voice Culture and Elocution*. NY: Baker and Taylor.
- 794. Ruark, J. L., & Moore, C. A. (1997). Coordination of lip muscle activity by 2-year-old children during speech and nonspeech tasks. *Journal of Speech, Language, and Hearing Research, 40,* 1373-1385.
- 795. Rudy, K., & Yunusova, Y. (2013). The effect of anatomic factors on tongue position variability during consonants. *Journal of Speech, Language, and Hearing Research*, *56*, 137-149.
- 796. Ruscello, D. M. (2008). An examination of nonspeech oral motor exercises for children with velopharyngeal inadequacy. *Seminars in Speech and Language* 29, 294-303.
- 797. Ruscello, D. M. (1993). A motor skill learning treatment program for sound system disorders. *Seminars in Speech and Language*, 12 (2). 106-118.
- 798. Ruscello, D. M. (1984). Motor learning as a model for articulation instruction. In *Speech Disorders in Children: Recent Advances*. J. Costello San Diego: College-Hill. 129-156.
- 799. Ruscello, D. M. (1975). The importance of word position in articulation therapy. *Language*, *Speech*, *and Hearing Services in Schools*, 6, 190–196.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 800. Ruscello, D. M., & Shelton, R. L. (1979). Planning and self-assessment in articulatory training. *Journal of Speech and Hearing Disorders, 44*, 504-512.
- 801. Ruscello, D. M., & Shuster, L. I., & Sandwisch, A. (1991). Modification of context-specific nasal emission. *Journal of Speech and Hearing Research*, *34*, 27-32.
- 802. Ruscello, D. M (1978). Recording articulation training sessions. Language, Speech, and Hearing Services in Schools, 9, 133-136.
- 803. Rush, J. (1855). *The Philosophy of the Human Voice*. Philadelphia: Lippincott.
- 804. Russell, W. (1833). Lessons in Enunciation: Comprising a Course of Elementary Exercises and Statements of Common Errors in Articulation. Boston: Carter/Hendee.
- 805. Rutherford, B. R. (1940). The use of negative practice in speech therapy with children handicapped by cerebral palsy, athetoid type. *Journal of Speech and Hearing Disorders*, *5*, 259-264.
- 806. Rvachew, S., & Jamieson, D. G. (1989). Perception of voiceless fricatives by children with a functional articulation disorder. *Journal of Speech and Hearing Disorders*, *54*, 193-208.
- 807. Ryan, B. P. (1971). A study of the effectiveness of the S-Pack program in the elimination of frontal lisping behavior in third-grade children. *Journal of Speech and Hearing Disorders*, *36*, *390-396*.
- 808. Sackett, D.L., Rosenberg, W.M.C., Gray, J.A.M., & Richardson, W.S. (1996). Evidence-based medicine: What it is and what it isn't. *British Medical Journal*, *312*, 71-72.
- 809. Sackett, D. L., & Richardson, W.S., & Rosenberg, W., & Haynes, R.B. (1997). *Evidence-Based Medicine: How to Practice and Teach EBM*. Edinburgh: Churchill Livingstone.
- 810. Sacks, S. (2002). Computerized program for articulation therapy. *Advance*, *12* (6), 10.
- 811. Sadagopan, N., & Smith, A. (2008). Developmental changes in the effects of utterance length and complexity on speech movement variability. *Journal of Speech, Language, and Hearing Research, 51*, 1138-1151.
- 812. Sadoski, M. & Willson, V. (2006). Effects of a Theoretically Based Large-Scale Reading Intervention in a Multicultural Urban School District. *American Educational Research Journal*, 43, 1, 137-154.
- 813. Salek, B., & Braun, M. A., & Palmer, M. M. (1982). *Early detection and treatment of the infant and young child with neuromuscular disorders*. Conference transcription, June 1982, Boston, MA. NY: Therapeutic Media.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 814. Sakada, S. (1971). Response of Golgi-Mazzoni Corpuscles in the Cat Periostea to Mechanical Stimuli. In Dubner, R. & Kawamura, Y. (Eds.) *Oral-Facial Sensory and Motor Mechanisms*. New York: Appleton-Century-Crofts.
- 815. Sander, E. (1972). When are speech sounds learned? *Journal of Speech and Hearing Disorders*, 37, 55-63.
- 816. Sato, M., & Vallée, N., & Schwartz, J. L., & Rousset, I (2007). A perceptual correlate of the labial-coronal effect. *Journal of Speech, Language, and Hearing Research, 50,* 1466-1480.
- 817. Schissel, R. J., & Doty, M. H. (1979). Application of the systematic multiple phonemic approach to articulation therapy: A case study. *Language, Speech, and Hearing Services in Schools*, *10*, 178-184.
- 818. Schlanger, B. B., & Galanowsky, G. I. (1966). Auditory discrimination tasks performed by mentally retarded and normal children. *Journal of Speech and Hearing Research*, 9. 434-440.
- 819. Schooling, T. (2010). Systematic review of oral-motor exercise. *The ASHA Leader*, May 18, 2010.
- 820. Scott, C. M., & Ringel, R. L. (1971). Articulation without oral sensory control. *Journal of Speech and Hearing Research*, *14*, 804-818.
- 821. Scripture, E. W. (1895). *Thinking, Feeling, Doing*. NY: Flood and Vincent.
- 822. Scripture, E. W. (1912). Stuttering and Lisping. NY: Macmillan.
- 823. Seaver, E. J., & Dalston, R. M., & Leeper, H. A., & Adams, L. E. (1991). A study of nasometric values for normal nasal resonance. *Journal of Speech and Hearing Research*, *34*, 715-721.
- 824. Secord, W. (2007). Dedication. In *Eliciting Sounds: Techniques and Strategies for Clinicians* by Secord, W. A., & Boyce, S. E., & Donohue, J. S., & Fox, R. A., & Shine, R. E NY: Thomson Delmar Learning. (vii).
- 825. Secord, W. A., & Boyce, S. E., & Donohue, J. S., & Fox, R. A., & Shine, R. E. (2007). *Eliciting Sounds: Techniques and Strategies for Clinicians*. NY: Thomson Delmar Learning.
- 826. Secord, W., & Donohue, J. S. (2002). *Clinical Assessment of Articulation and Phonology: Examiner's Manual.* Greenville: SuperDuper.
- 827. Semmler, C.J., & Hunter, J. G. (1990). *Early Occupational Therapy Intervention*. Gaithersburg: Aspen.
- 828. Shames, G. H. (1957). Use of the nonsense-syllable in articulation therapy. *Journal of Speech and Hearing Disorders*, *22*, 261-263.
- 829. Sharkey, S. G., & Folkins, J. W. (1985). Variability of lip and jaw movements in children and adults: Implications for the development of speech motor control. *Journal of Speech and Hearing Research*, 28, 8-15.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 830. Sharma, M, & Dhamani, I., & Leung, J., & Carlile, S. (2014). Attention, memory and auditory processing in 10-15 year old children with listening difficulties. Retrieved on 10/1/14 from http://jslhr.pubs.asha.org/.
- 831. Shelton, R. L. (1993). Grand rounds for sound system disorder. Conclusion: What was learned. *Seminars in Speech and Language, 14,* 166-178.
- 832. Shelton, I. S., & Garves, M. M. (1985). Use of visual techniques in therapy for developmental apraxia of speech. *Language, Speech, and Hearing Services in Schools*, *16*, 129-131.
- 833. Shelton, R. L., & Johnson, A. F., & Ruscello, D. M., & Arndt, W. B. (1978). Assessment of parent-administered listening training for preschool children with articulation deficits. *Journal of Speech and Hearing Disorders*, 43, 242-254.
- 834. Sheridan, T. (1803). *A Course of Lectures on Elocution*. Troy: Obidiah Penniman.
- 835. Sheridan, T. (1759). *Elocution and the English Language*. London: Miller.
- 836. Sherman, C. (2011). *Visualizing How We Read.* The Dana Foundation. March 25.
- 837. Sherman, D., & Geith, A (1967). Speech sound discrimination and articulation skill. *Journal of Speech and Hearing Research*, *10*, 277-280.
- 838. Shriberg, L. D., and Kwiatkowski, J. (1987). A retrospective study of spontaneous generalization in speech-delayed children. *Language, Speech, and Hearing Services in the Schools, 18*, 144–157.
- 839. Shriberg, L. D., and Kwiatkowski, J. (1990). Self-monitoring and generalization in preschool speech-delayed children. *Language, Speech, and Hearing Services in the Schools, 21*, 157–170.
- Shriner, T. H. (1966). Tongue thrusting and articulatory deficits. *Journal of Speech and Hearing Disorders*, *31*, 206-207.
- 841. Shuster, L. I., & Ruscello, D. M., & Smith, K. D. (1992). Evoking [r] using visual feedback. *American Journal of Speech-Language Pathology*, 1, 29-34.
- 842. Siegel, I. M. (2000). *All About Muscle: A User's Guide*. New York: Demos.
- 843. Skinner, B. F. (1974). *About Behaviorism*. NY: Knopf.
- 844. Smart, B. H. (1826). *The Practice of Elocution, Or a Course of Exercises for Acquiring the Several Requisites of a Good Delivery.* London: Royal Exchange.
- 845. Smit, A. B. (2004). *Articulation and Phonology Resource Guide for School-Age Children and Adults*. Clifton Park, NJ: Thomas Delmar Learning.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 846. Smit, A. B., & Hand, L., & Freilinger, J. J., & Bernthal, J. E., & Bird, A. (1990). The lowa articulation norms project and its Nebraska replication. *Journal of Speech and Hearing Disorders*, *55*, 779–798.
- 847. Smith, A. (2005). The developing speech motor system: Integrating muscles, movements and syntax. In *Biologic and Physiologic Foundations of Speech Motor Control*. 15<sup>th</sup> Annual NIDCD-Sponsored Research Symposium, Asha Convention.
- 848. Smith, A., & Goffman, L. (1998). Stability and patterning of speech movement sequences in children and adults. *Journal of Speech, Language, and Hearing Research, 41*, 18-30.
- 849. Smith, A., & Luschei, E. S. (1983). Assessment of oral-motor reflexes in stutterers and normal speakers: Preliminary observations. *Journal of Speech and Hearing Research*, *26*, 322-328.
- 850. Smith, A., & Zelaznik, H. N. (2004). Development of functional synergies for speech motor coordination in childhood and adolescence. *Developmental Psychobiology, 45*, 22-33.
- 851. Smith, B. L. (1978). Temporal aspects of English speech production: A developmental perspective. *Journal of Phonetics*, *6*, 37–67.
- 852. Smith, B. L., & Oller, D. K. (1981). A comparative study of premeaningful vocalizations produced by normally developing and Down's syndrome infants. *Journal of Speech and Hearing Disorders*, *46*, 46-51.
- 853. Smith, C. R. (1975). Residual hearing and speech production in deaf children. *Journal of Speech and Hearing Research, 18,* 795-811.
- 854. Smith, N. V. (1973). *The Acquisition of Phonology: A Case Study*. London: Cambridge.
- 855. Solomon, N. P. (2004). Assessment of tongue weakness and fatigue. *IJOM 30<sup>th</sup> Anniversary Edition.* IAOM.
- 856. Solomon, N. P. (2000). Changes in normal speech after fatiguing the tongue. *Journal of Speech and Hearing Research, 43*; 1416-1428.
- 857. Solomon, N. P., & Clark, H. M., & Makashay, M. J., & Newman, L. A. (2008). Assessment of orofacial strength in patients with dysarthria. *Journal of Medical Speech-Language Pathology*, *16*, 251–258.
- 858. Solomon, N. P., & Drager, K. D. R., & Luschei, E. S. (2002). Sustaining a constant effort by the tongue and hand: Effects of acute fatigue. *Journal of Speech, Language, and Hearing Research, 45*, 613-624.
- 859. Solomon, N. P., & Munson, B. (2004). The effect of jaw position on measures of tongue strength and endurance. *Journal of Speech, Language, and Hearing Research, 47,* 584-594.
- 860. Solomon, N. P., & Robin, D. A., & Mitchinson, S. I., & VanDaele, D. J., & Luschei, E. S. (1996). Sense of effort and the effects of fatigue in the tongue and hand. *Journal of Speech and Hearing Research*, *39*, 114-125.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 861. Sommers, R. K. (1983). *Articulation Disorders*. Englewood Cliffs: Prentice-Hall.
- 862. Sommers, R. K. (1962). Factors in the effectiveness of mothers trained to aid in speech correction. *Journal of Speech and Hearing Disorders*, *27*, 178-186.
- 863. Sommers, R. K., & Leiss, R. H., & Delp, M. A., & Gerber, A. J., & Fundrella, D., & Smith, R. M., & Revucky, M. V., & Ellis, D., & Haley, V. A. (1967). Factors related to the effectiveness of articulation therapy for kindergarten, first, and second grade children. *Journal of Speech and Hearing Research*, 10, 428-437.
- 864. Sommers, R. K., & Leiss, R. H., & Fundrella, D., & Manning, W., & Johnson, R., & Oerther, P., & Sholly, R., & Siegel, M. (1970). Factors in the effectiveness of articulation therapy with educable retarded children. *Journal of Speech and Hearing Research*, *13*, 2, 304-316.
- 865. Sommers, R. K., & Meyers, W. J., & Fenton, A. K. (1961). Pitch discrimination and articulation. *Journal of Speech and Hearing Research,4,* 56-60.
- 866. Sommers, R. K., & Shilling, S. P., & Paul, C. D., & Copetas, F. G., & Bowser, D. C., & McClintock, C. J. (1959). Training parents of children with functional misarticulations. *Journal of Speech and Hearing Research*, *2*, 258-265.
- 867. Sparks, R. W., & Helm, N., & Albert, M. (1974). Aphasia rehabilitation result from melodic intonation therapy. *Cortex, 10,* 303-316.
- 868. Sparks, R. W., & Holland, A. L. (1976). Method: Melodic Intonation Therapy for aphasia. *Journal of Speech and Hearing Disorders, 41,* 287-297.
- 869. Spitzer, S., & Roley, S. S., & Clark, F., & Parham, D. (1996). Sensory integration: Current trends in the United States. *Scandinavian Journal of Occupational Therapy, 3,* 123-138.
- 870. Spriestersbach, D. C., & Powers, G. R., (1959). Nasality in isolated vowels and connected speech of cleft palate speakers. *Journal of Speech and Hearing Research*. 2, 42-45.
- 871. Stainback, S. B., & Healy, H. A. (1982) *Teaching Eating Skills: A Handbook for Teachers.* Springfield: Thomas.
- 872. Steefel, J. S. (1981). *Dysphagia Rehabilitation for Neurologically Impaired Adults*. Springfield: Thomas.
- 873. Steeve, R. W. (2010). Babbling and chewing: Jaw kinematics from 8 to 22 months. *Journal of Phonetics*, *38*, 445-458.
- 874. Steeve, R. W., & Moore, C. A. (2009). Mandibular motor control during the early development of speech and nonspeech behaviors. *Journal of Speech, Language, and Hearing Research, 52*, 1530-1554.
- 875. Stetson, R. (1928, 1951). *Motor Phonetics*. USA: North Holland.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 876. Stierwalt, J. A. G., & Youmans, S. R. (2007). Tongue measures in individuals with normal and impaired swallowing. *American Journal of Speech-Language Pathology*, *16*, 148-156.
- 877. Stinchfield, S. M. (1933). Speech Disorders: A Psychological Study of the Various Defects of Speech. London: Harcourt Brace.
- 878. Stinchfield, S. M., & Young, E. H. (1938). *Children with delayed or defective speech: Motor-kinesthetic factors in their training*. Stanford: Stanford University Press.
- 879. Stitt, C. L., & Huntington, D. A. (1969). Some relationships among articulation, auditory abilities, and certain other variables. *Journal of Speech and Hearing Research*, *12*, 576-593.
- 880. Stoel-Gammon, C. (1989). Prespeech and early speech development of two late talkers. *First Language*, *9*, 207–224.
- 881. Stoel-Gammon, C., & HerrIngton, P. B. (1990). Vowel systems of normally-developing and phonologically-disordered children. *Clinical Linguistics and Phonetics*, *4*, 145-160.
- 882. Stoddard, C. B. (1940). Sounds for Little Folks: Speech Improvement, Speech Correction. Boston: Expression.
- 883. Stone, M., & Faber, A., & Raphael, L. J., & Shawker, T. H. (1992). Cross-sectional tongue shape and linguopalatal contact patterns in [s], [j], and /l/. Journal of Phonetics. 20, 253-270.
- 884. Stone, M., & Vatikiotis-Bateson, E. (1995). Trade-offs in tongue, jaw, and palate contributions to speech production. *Journal of Phonetics*, *23*, 81-100.
- 885. Straub, W. J. (1951). The etiology of the perverted swallow habit. *American Journal of Orthodontia*, 37 603.
- 886. Michigan Department of Education, Office of School Improvement (2005). *English Language Arts Across the Grades: Speaking, Listening, and Viewing*. www.michigan.gov/mde.
- 887. Subtelny, J. D. (1965). Examination of current philosophies associated with swallowing behaviors. *American Journal of Orthodontia*, *51*, 161.
- 888. Sussman, H. M., & Duder, C., & Dalston, E., & Cacciatore, A. (1999). An acoustic analysis of the development of CV coarticulation: A case study. *Journal of Speech, Language, and Hearing Research, 42*, 1080–1096.
- 889. Sussman, H. M., & MacNeilage, P. F., & Hanson, R. J. (1973). Labial and mandibular dynamics during the production of bilabial consonants: Preliminary observations. *Journal of Speech and Hearing Research*, *16*, 397-420.
- 890. Sussman, H. M., & Minifie, F. D., & Buder, E. H., & Stoel-Gammon, C., & Smith, J. (1996). Consonant-vowel interdependencies in babbling and early

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
  - words: Preliminary examination of a locus equation approach. *Journal of Speech and Hearing Research*, 39, 424-483.
- 891. Sussman, J. E. (1993). Auditory processing in children's speech perception: Results of selective adaptation and discrimination tasks. *Journal of Speech and Hearing Research*, *36*, 380-395.
- 892. Swanson, L. A., & Leonard, L. B., & Gandour, J. (1992). Vowel duration in mothers' speech to young children. *Journal of Speech and Hearing Research*, *35*, 617-625.
- 893. Sweet, H. (1890). A Primer of Spoken English. Oxford: Clarendon.
- 894. Sweet, H. (1888). *A History of English Sounds: From the Earliest Period.* Oxford: Clarendon.
- 895. Sweet, H. (1877). *A Handbook of Phonetics*. College Park, MD: McGrath.
- 896. Tabor, T. A. and Hambrecht, G. (1997). A clinical investigator attempts to facilitate carryover of /s/. *Language, Speech, and Hearing Services in the Schools*, 28, 181-183.
- 897. Takahashi, S., & Kuribayashi, G., & Ono, T., & Ishiwata, Y., & Kuroda, T. (2005). Modulation of masticatory muscle activity by tongue position. *Angle Orthodontist*, *75*, *1*, 35-39.
- 898. Takemoto, H. (2001). Morphological analyses of the human tongue musculature for three-dimensional modeling. *Journal of Speech and Hearing Research*, *44*, 95-107.
- 899. Tasko, S. M., & Westbury, J. R. (2002). Defining and measuring speech movement events. *Journal of Speech, Language and Hearing Research*, 45, 127-142.
- 900. Templin, M. C. (1957). *Certain Language Skills in Children: Their Development and Interrelationships*. Minneapolis: University of Minnesota.
- 901. Tetrazzini, L., & Caruso, E. (1909). The Art of Singing. USA.
- 902. Thewall, H. (1810). A Letter to Henry Cline. London: Taylor.
- 903. Thomas, C. K. (1956) *Handbook of Speech Improvement*. New York: Ronald Press.
- 904. Thoman, E. B. (1978). *Social Responsiveness of Infants: Pediatric Round Table* 2. NY: Johnson and Johnson.
- 905. Thorp, E. B., & Virnik, B. T., & Stepp, C. E. (2013). Comparison of nasal acceleration and nasalance across vowels. *Journal of Speech, Language, and Hearing Research, 56, 1476-1484.*
- 906. Tian, W., & Yin, H., & Redett, R. J., & Shi, B., & Shi, J., & Zhang, R., & Zheng, Q. (2010). Magnetic resonance imaging assessment of the velopharyngeal mechanism at rest and during speech in Chinese adults and children. *Journal of Speech, Language, and Hearing Research, 53,* 1595–1615.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 907. Torgesen, J., & Alexander, A., & Wagner, R., & Rashotte, C., & Voeller, K., & Conway, T., & Rose, E. (2001). Intensive remedial instruction for children with severe reading disabilities: Immediate and long-term outcomes from two instructional approaches. *Journal of Learning Disabilities*, 34, 33-58.
- 908. Torgesen, J., & Wagner, R., & Rashotte, C., & Herron, J. (2003). Summary of outcomes from first grade study with *Read, Write and Type* and *Auditory Discrimination in Depth* instruction and software with at-risk children (FCRR Tech. Rep. No. 2). Retrieved from Florida Center for Reading Research website: http://www.fcrr.org/TechnicalReports/RWTfullrept.pdf.
- 909. Torgesen, J., & Wagner, R., & Rashotte, C., & Rose, E., & Lindamood, P., & Conway, T., & Garvin, C. (1999). Preventing reading failure in young children with phonological processing disabilities: Group and individual responses to instruction. *Journal of Educational Psychology*, *91*, 570-593.
- 910. Towen, B. (1976). *Neurological Development in Infancy*. London: Heinemann.
- 911. Travis, L. E. (Ed.) (1971). *Handbook of Speech Pathology and Audiology*. Englewood Cliffs: Prentice-Hall.
- 912. Travis, L. E. (1957). *Handbook of Speech Pathology*. NY: Appleton-Century-Crofts.
- 913. Travis, L. E. (1931). Speech Pathology: A Dynamic Neurological Treatment of Normal Speech and Speech Deviations. NY: Appleton-Century.
- 914. Tuchman, D. N., & Walter, R. S. (1994). *Disorders of Feeding and Swallowing in Infants and Children*. San Diego: Singular.
- 915. Trezek, B. & Malmgren (2005). The efficacy of utilizing a phonics treatment package with middle school deaf and hard-of-hearing students. *Journal of Deaf Studies and Deaf Education*, 10, 256-271.
- 916. Trezek, B. & Wang, Y. (2006). Implications of utilizing a phonics-based reading curriculum with children who are deaf or hard of hearing. *Journal of Deaf Studies and Deaf Education, 11,* 202-213.
- 917. Trezek, B., & Wang, Y., & Woods, D., & Gampp, T. L., & Paul, P. V. (2007). Using visual phonics to supplement beginning reading instruction for students who are deaf or hard of hearing. *Journal of Deaf Studies and Deaf Education*, 12, 373-384.
- 918. Twisleton, E. (1873). *The Tongue Not Essential to Speech*. London: Murray.
- 919. Tye-Murray, N., & Kirk, K. I. (1993). Vowel and diphthong production by young users of cochlear implants and the relationship between the phonetic level evaluation and spontaneous speech. *Journal of Speech and Hearing Research*, *36*, 488-502.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 920. Unser, M., & Stone, M. (1992). Automated detection of the tongue surface in sequences of ultrasound images. *Journal of the Acoustic Society of America*, *91*, 3001-3007.
- 921. Van Borsel, J., & Morlion, B., & Van Snick, K., & Leroy, J. S. (2000). Articulation in Beckwith-Wiedemann Syndrome: Two case studies. *American Journal of Speech-Language Pathology*, *9*, 202-213.
- 922. Van Hattum, R. J. (1980). *Communication Disorders: An Introduction*. NY: Macmillan.
- 923. Van Hattum, R. J., & Page, J., & Baskervill, R. D., & Duguay, M., & Schreiber Conway, L., & Runzo Davis, T. (1974). The *Speech Improvement System* (SIS) taped program for remediation of articulation problems in the schools. *Language, Speech, and Hearing Services in Schools*, *5*, 91-97.
- 924. Van Norman, R. (1999). Help for the Thumb-Sucking Child. NY: Avery.
- 925. Van Riper, C. (1993). Personal correspondence to Wayne Secord. In: Secord *et al* (2007) *Eliciting Sounds: Techniques and Strategies for Clinicians*, *Second Edition*. Clifton Park, NY: Thomas Delmar Learning. (viii).
- 926. Van Riper, C. (1953). *Speech Therapy: A Book of Readings*. Englewood Cliffs: Prentice-Hall.
- 927. Van Riper, C. (1978, 1972, 1964, 1963, 1958, 1954, 1953, 1950, 1949, 1947, 1942, 1939). *Speech Correction: Principles and Methods*. New York and Englewood Cliffs: Prentice-Hall.
- 928. Van Riper, C. (1939). Ear training in the treatment of articulation disorders. *Journal of Speech and Hearing Disorders*, *4*, 141-142.
- 929. Van Riper, C. & Erickson, R. L. (1996, 1990, 1984). *Speech Correction: An Introduction to Speech Pathology and Audiology*. Boston: Allyn and Bacon.
- 930. Van Riper, C. & Irwin, J. V. (1958). *Voice and Articulation.* Englewood Cliffs: Prentice-Hall.
- 931. Vander, A. J., & Sherman, J. H., & Luciano, D. S. (1980). *Human Physiology: The Mechanisms of Body Function*. NY: McGraw-Hill.
- 932. Vatikiotis-Bateson, E., & Ostry, D. J. (1995). An analysis of the dimensionality of jaw motion in speech. *Journal of Phonetics*, *23*, 101-117.
- 933. Vaughn, G. R., & Clark, R. M. (1979). Speech Facilitation: Extraoral and Intraoral Stimulation Technique for Improvement of Articulation Skills. Springfield: Thomas.
- 934. Vealey, J., & Bailey, C., & Belknap, L. (1966). Rheadeik: To detect the escape of nasal air during speech. *Journal of Speech and Hearing Disorders*, 30, 1, 82-84.
- 935. Velleman, S. L. (2002). *Childhood Apraxia of Speech: Resource Guide*. NY: Thomson Delmar.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 936. Vihman, M. M. (2004a). Early phonological development. In Bernthal, J. E., and Bankson, N. W. *Articulation and phonological disorders*. Boston: Pearson. 63-104.
- 937. Vihman, M. M. (2004b). Later phonological development. In Bernthal, J. E., and Bankson, N. W. *Articulation and phonological disorders*. Boston: Pearson. 105-138.
- 938. Vihman, M. M., Nakai, S., & DePaolis, R. A. (2000). The role of accentual pattern in early lexical representation. Poster presented at 12<sup>th</sup> International Conference on Infant Studies, Brighton, UK, 2000.
- 939. Vihman, M. M., & Velleman, S. L. (1989) (see refs in chapter ref in Vihmn 2000a or 2000b)
- 940. Vogel, D., & Cannito, M. P. (1991). *Treating Disordered Speech Motor Control: For Clinicians by Clinicians*. Austin: Pro-Ed.
- 941. Vogel, D. and Miller, L. (1991). A top-down approach to treatment of dysarthric speech. In Vogel, D., & Cannito, M. P. (1991). *Treating Disordered Speech Motor Control: For Clinicians by Clinicians*. Austin: Pro-Ed.
- 942. Von Steinbüchel, N., & Pöppel, E. (1991). Temporal order threshold and language perception. In V. P. Bhatkar & K. M. Rege (Eds.), *Frontiers in knowledge based computing* (81–90). New Delhi: Narosa Publishing House.
- 943. Vorperian, H. K., & Kent, R. D. (2007). Vowel acoustic space development in children: A synthesis of acoustic and anatomic data. *Journal of Speech, Language, and Hearing Research, 50,* 1510–1545.
- 944. Walk, R. D., & Pick, H. L. (1981). *Intersensory Perception ad Sensory Integration*. NY: Plenum.
- 945. Wallach, G. P., & Miller, L. (1988). *Language Intervention and Academic Success*. Austin: Pro-Ed.
- 946. Walsh, B., & Smith, A. (2002). Articulatory movements in adolescents: Evidence for protracted development of speech motor control processes. *Journal of Speech, Language, and Hearing Research, 45, 1119-1133*
- 947. Walsh, G. (1939, 1947). Sing Your Way to Better Speech: A Jingle Sequence for the Improvement of Articulation and Rhythm in Speaking. NY: Dutton.
- 948. Ward, I. C. (1923, 1929, 1931). *Defects of Speech: Their Nature and Their Cure*. London: Dent.
- 949. Ward, M. M., & Malone, H. D., & Jann, G. R., & Jann, H. W. (1961). Articulation variations associated with visceral swallowing and malocclusion. *Journal of Speech and Hearing Disorders*, *26*, 334-341.
- 950. Watson, B. U. (1991). Some relationships between intelligence and auditory discrimination. *Journal of Speech Hearing Research*, *34*, 621-627.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 951. Watson, M. M., & Lof, G. L. (2008). Epilogue: What we know about nonspeech oral motor exercises. *Seminars in Speech and Language* 29, 339-344.
- 952. Weaver-Spurlock, S. and Brasseur, J. (1988). The effects of simultaneous sound-position training on the generalization of [s]. *Language, Speech, and Hearing Services in the Schools, 19*, 259-271.
- 953. Weber, C. M., & Smith, A. (1987). Reflex responses in human jaw, lip, and tongue muscles elicited by mechanical stimulation. *Journal of Speech and Hearing Research*, *30*, 70-79.
- 954. Weckler, A., & Crary, M. (1982). *Developmental Verbal Dyspraxia: A Therapy Study*. Paper. American Speech-Language-Hearing Association Convention. Toronto.
- 955. Wellman, B., & Case, I., & Mengert, I., & Bradbury, D. (1931). "Speech sounds of young children." *University of Iowa Studies in Child Welfare, 5 (2).*
- 956. Weinberg, B., & Christensen, R., & Logan, W., & Bosma, J., & Wornall, A. (1969). Severe hypoplasia of the tongue. *Journal of Speech Hearing Disorders* 34. 157-168.
- 957. Weinberg, B., & Liss, G. M., & Hillis, J. (1970). A comparative study of visual, manual, and oral form identification in speech impaired and normal speaking children. In J. Bosma, *Second Symposium on Oral Sensation and Perception*. Springfield, IL: Thomas.
- 958. Weiner, F. (1981). Treatment of phonological disability using the method of meaningful minimal contrasts: Two case studies. *Journal of Speech and Hearing Disorders*, *46*, 97-103.
- 959. Weiner, P. S. (1967). Auditory discrimination and articulation. *Journal of Speech and Hearing Disorders*, *32*, 19-28.
- 960. Weismer, S. E., & Hesketh, L. J. (1993). The influence of prosodic and gestural cues on novel word acquisition by children with specific language impairment. *Journal of Speech and Hearing Research*, *36*, 1013-1025.
- 961. Weiss, C. E., & Gordon, M. E., & Lillywhite, H. S. (1987). *Clinical Management of Articulation and Phonological Disorders*. Baltimore: Williams and Wilkins.
- 962. Weiss, C. E., & Lillywhite, H. S., & Gordon, M. E. (1980). *Clinical Management of Articulation Disorders*. St. Louis: Mosby.
- 963. Werner, D. (1987). *Disabled Village Children: A Guide for Community Health Workers*. Berkeley, CA: The Hesperian Foundation.
- 964. West, R. W. & Ansberry, M. (1968). *The Rehabilitation of Speech*. NY: Harper and Row.
- 965. West, R., & Kennedy, L., & Carr, A., & Backus, O. (1937). *The Rehabilitation of Speech*. NY: Harper.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 966. Westbury, J. R. (1988). Mandible and hyoid bone movements during speech. *Journal of Speech and Hearing Research*, *31*, 405-416.
- 967. Weston, A. J. (1969). The use of paired stimuli in the modification of articulation. Doctoral thesis, University of Kansas.
- 968. Weston, A. J., & Harber, S. K. (1975). The effects of scheduling on progress in paired-stimuli articulation therapy. *Language, Speech, and Hearing Services in Schools*, *6*, 96-101.
- 969. Weston, A. J., and Irwin, J. V. (1975). The paired stimuli monograph. *Acta Symbolica*, *6* (4), 1–76.
- 970. Weston, A. J., & Irwin, J. V. (1971). Use of paired stimuli in modification of articulation. *Perceptual Motor Skills*, 32, 947-957.
- 971. Weston, A. J., & Leonard, L. B. (1976). *Articulation Disorders: Methods of Evaluation and Therapy*. Lincoln, NE: Cliffs Notes.
- 972. Whately, R. (1846). *Elements of Rhetoric*. London: Parker.
- 973. White, R. (1994). *Sensory Integration and Neurodevelopmental Therapy*. Seminar handbook. Seattle: Innovative Concepts.
- 974. Wilbarger, P., & Wilbarger, J. L. (1991). Sensory Defensiveness in Children Aged 2-12: An Intervention Guide for Parents and Other Caregivers. Santa Barbara: Avanti.
- 975. Williams, D. (1992). *Nobody Nowhere: The Extraordinary Autobiography of an Autistic.* NY: Avon.
- 976. Williams, A. L. (1991). Generalization patterns associated with training least phonological knowledge. *Journal of Speech and Hearing Research*, 34, 722-733.
- 977. Williams, G. C. & McReynolds, L. V. (1975). The relationship between discrimination and articulation training in children with misarticulations. *Journal of Speech and Hearing Research*, *18*, *401-412*.
- 978. Williams, W., N., & La Pointe, L. L. (1971). Correlations between oral form recognition and lingual touch sensitivity. *Perceptual and Motor Skills*, 32, 840-842.
- 979. Wilson, E. M., & Green, J. R., & Yunusova, Y., & Moore, C. A. (2008). Task specificity in early oral motor development. *Seminars in Speech and Language* 29, 257-266.
- 980. Wilson, J. M. (1977). *Oral-Motor Function and Dysfunction in Children*. Conference proceedings. Chapel Hill: UNC.
- 981. Wing, D. M. and Heimgartner, L. M. (1973). Articulation carryover procedure implemented by parents. *Language, Speech, and Hearing Services in the Schools*, *4*, 182-195.
- 982. Wingo, J. W. & Hoshiko, M. (1972). Differential effectiveness of six information-input procedures utilized to teach unfamiliar sounds in isolation. *Journal of Speech and Hearing Research, 15,* 256-263.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 983. Winkler, A., & Crary, M. A. (1982). Developmental verbal dyspraxia: A therapy study. Presented to the American Speech-Language-Hearing Association Convention, Toronto.
- 984. Winitz, H. (Ed.) (1984). *Treating Articulation Disorders: For clinicians by clinicians*. Baltimore: University Park.
- 985. Winitz, H. (1975). *From Syllable to Conversation.* Baltimore: University Park.
- 986. Winitz, H. (1969). Articulatory Acquisition and Behavior. NY: Appleton.
- 987. Winitz, H., & Bellerose, B. (1963). Phoneme-sound generalization as a function of phoneme similarity and verbal unit of test and training stimuli. *Journal of Speech and Hearing Research*, 6, 379–392.
- 988. Winitz, H., and Bellerose, B. (1962). Sound discrimination as a function of pretraining conditions. *Journal of Speech and Hearing Research*, 5, 340-348.
- 989. Wohlert, A. B. (1996a). Tactile perception of spatial stimuli on the lip surface by young and older adults. *Journal of Speech and Hearing Research*, 39, 1191-1198.
- 990. Wohlert, A. B. (1996b). Perioral muscle activity in young and older adults during speech and nonspeech tasks. *Journal of Speech, Language, and Hearing Research, 39,* 761-770.
- 991. Wohlert, A. B. (1996c). Reflex responses of lip muscles in young and older women. *Journal of Speech and Hearing Research*, 39, 578-589.
- 992. Wohlert, A. B., & Goffman, L. (1994). Human perioral muscle activation patterns. *Journal of Speech, Language, and Hearing Research, 37*, 1032-1040.
- 993. Wohlert, A. B., & Smith, A. (2002). Developmental change in variability of lip muscle activity during speech. *Journal of Speech, Language, and Hearing Research, 45,* 1077-1087.
- 994. Wohlert, A. B., & Smith, A. (1998). Spatiotemporal stability of lip movements in older adult speakers. *Journal of Speech, Language, and Hearing Research*, *41*, 41-50.
- 995. Wolf, P. H. (1986). The maturation and development of fetal motor patterns. In *Motor development in children: Aspects of Coordination and Control*, M.G. Wade and H. T. A. Whiting (Eds.), Martinus Nijhoff, Dordrecht, 77-96.
- 996. Wolfe, V. I., & Blocker, S. D. (1990). Consonant-vowel interaction in an unusual phonological system. *Journal of Speech and Hearing Disorders, 55, 561-566.*
- 997. Wolfe, V. I., & Blocker, S. D., & Prater, N. J. (1988). Articulatory generalization in two word-medial, ambisyllabic contexts. *Language, Speech, and Hearing Services in the Schools, 19*, 251–258.

- BLUE= These references have been triple-checked and are correct.
- RED= These references have been checked once and a question remains.
- BLACK= These references have not been double-or triple-checked.
- 998. Wood, J. M. (1971). Tongue thrusting: Some clinical observations. *Journal of Speech and Hearing Disorders*, *36*, 82-89.
- 999. Wood, L. M., & Hughes, J., & Hayes, K. C., & Wolfe, D. L. (1992). Reliability of labial closure force measurements in normal subjects and patients with CNS disorders. *Journal of Speech and Hearing Research*, *35*, 252-258.
- 1000. Worth, B. (1996). *Bye-Bye, Thumb-Sucking*. USA: Western Publishing.
- 1001. Wright, R., & Souza, P (2012). Comparing identification of standardized and regionally valid vowels. *Journal of Speech, Language, and Hearing Research*, 55, 182–193.
- 1002. Wright, V., & Shelton, R. L., & Arndt, W. B. (1969). A task for evaluation of articulation change. III. Imitative task scores compared with scores for more spontaneous tasks. *Journal of Speech and Hearing Research*, 12, 875–884.
- 1003. Wyllie, J. (1894). *Disorders of Speech*. Edinburgh.
- 1004. Yavas, M. (1998). *Phonology Development and Disorders.* San Diego: Singular.
- 1005. Yorkston, K. M., & Beukelman, D. R., & Strand, E. A., & Bell, K. R. (1999). Management of Motor Speech Disorders in Children and Adults. Austin: Pro-Ed.
- 1006. Young, E. C. (1987). The effects of treatment on consonant cluster and weak syllable reduction processes in misarticulating children. *Language*, *Speech, and Hearing Services in the Schools*, *18*, p. 23–33.
- 1007. Young, E. H., & Hawk, S. S. (1955) *Moto-Kinesthetic Speech Training.* Stanford: Stanford.
- 1008. Yules, R. B., & Chase, R. A. (1969). A training method for reduction of hypernasality in speech. *Plastic and Reconstructive Surgery, 43,* 180-185.
- 1009. Zagar, L. L. and Locke, J. L. (1986). The psychological reality of phonetic features in children. *Language, Speech, and Hearing Services in the Schools*, 17, 56–62.
- Zehel, Z., & Shelton, R. L., & Arndt, W. B., & Wright, V., & Elbert, M. (1972). Item context and /s/ phone articulation test results. *Journal of Speech and Hearing Research*, 15, 852-860.
- 1011. Zelazo, P. (1976). From reflexes to instrumental behavior, in L. P. Lipsett (Ed.) *Developmental Psychobiology: The Significance of Infancy*. Hillsdale, NJ: Erlbaum.
- 1012. Zemlin, W. R. (1968, 1981). *Speech and Hearing Science: Anatomy and Physiology*. Englewood Cliffs: Prentice-Hall.
- 1013. Zimmerman, J. (1993). *The Tongue, the Teeth and Resistant Speech Problems*. Seminar handbook. Seattle: Innovative Concepts.