

DO YOU LIKE PIE?

Songs for Phonemes, Syllables, and Words

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SONGS FOR PHONEMES, SYLLABLES, AND WORDS

Songs help young children learn speech and language skills. Songs encourage children to participate by speaking up and speaking out. Songs help children remember vocabulary and concepts. Songs help children practice their speech.

Each song on *Do You Like Pie?* has two different types of children in mind: those who speak very well and those who don't. All children will love the rhythms and the rhymes. Children who speak very well will learn all the words over time. Children who are challenged in speech and language will have fun singing the parts specially designed for them – the parts with repeating phonemes, syllables and words.

This CD has songs that can be used in individual or group speech-language practice. Use them at home, in the car, in the classroom, in school assemblies, in music classes, in English classes, or in speech, occupational or physical therapy. Sing along with the CD. Then sing the songs, or the choruses, later without the music.

Each song from *Do You Like Pie?* is presented below. The speech-language skills to be practiced are listed, recommendations for actions are made, the character voices are posted, and the lyrics are given for each song. We hope you enjoy using these songs in your work with children!

MEET THE CHARACTERS

- *Little Sweet Pea* is young and innocent
- *Mrs. Peabody* is a music teacher who thinks she can sing
- *Gruff* is a smart little guy who boldly speaks up whenever he can
- *Professor Dauby* is intelligent and educated, but very boring
- *Baby Bobbie* is just learning to talk
- *Gary* is a Baby Bobbie's dad, and he sings Cajun-style music
- *Ronnie* thinks he's Elmo (but he's not) and he loves pies
- *Shanti* is a beautiful young woman who sings everything
- *The Island Sisters* sing calypso-style tunes during beach parties
- *Jo-Jo* has a frontal lisp, and she substitutes W for both R and L
- *Mr. Peabody* loves his out-of-tune wife and sings long with her on occasion
- *Mr. Mann* is a grandpa from Alabama who used to be a famous blues singer

THE SONGS

Track 1

My Baby Talks

Speech-language skills to practice

- CVCV words (identical syllables)
- Imitate words back-and-forth in turns
- Vowel: *Ah*
- Consonants: *M, D, N, P, B, K, G, W, L, Y, R*

Recommended actions

- Wave bye-bye, eat a cracker, hop like frog, hop like a bunny
- Gesture or sign: *mommy, daddy, grandma, grandpa*
- Imitate singing, laughing, smiling, crying

Character voices: Gary and Baby Bobbie

Lyrics

My baby is so funny
He's learning how to walk
Every day I play with him
I teach him how to talk

Mommy: *Mah-mah!*

Daddy: *Dah-dah!*

Grandma: *Nah-nah!*

Grandpa: *Pah-pah!*

When he sings: *Lah-lah-lah!*

When he laughs: *Hah-hah-hah!*

When he's happy: *Yah-yah-yah!*

But when he cries: *Wah-wah-wah!*

My baby is so funny
He's learning how to walk
Every day I play with him
I teach him how to talk

Bye-bye: *Bah-bah!*

Cracker: *Kah-kah!*

Froggie: *Gah-gah!*

Rabbit: *Rah-rah!*

Then he sings: *Lah-lah-lah!*

Then he laughs: *Hah-hah-hah!*

Then he's happy: *Yah-yah-yah!*

But when he cries: *Wah-wah-wah!*

My baby is so funny
He's learning how to walk
Every day I play with him
I teach him how to talk

Do you think you can say his words?
They're really lots of fun.
I like to say them everyday
When playing in the sun, in the sun.
Ready?

Mah-mah: *Mah-mah!*
Dah-dah: *Dah-dah!*
Nah-nah: *Nah-nah!*
Pah-pah: *Pah-pah!*

Bah-bah. *Bah-bah!*
Kah-kah. *Kah-kah!*
Gah-gah. *Gah-gah!*
Rah-rah. *Rah-rah!*

Now sing: *Lah-lah-lah!*
And laugh: *Hah-hah-hah!*
Be happy: *Yah-yah-yah!*
But don't you cry! *Wah-wah-wah!*

My baby is so funny
He's learning how to walk
Every day I play with him
I teach him how to talk.

Track 2

The Kazoo Song

Speech-language skills to practice

- Voice, prolongation of voice, and intonation patterns
- Mouthing an object
- Lip rounding while sounding kazoo

Recommended actions

- Hold and sound kazoo
- Pretend to play kazoo (if kazoos are not available)
- Wiggle, wave, wink

Character voice: Mrs. Peabody

Lyrics

Who, who, who are you?
Do you know how to sound your kazoo?
Who, who, How about you?
Can you sound your kazoo?
Doo-doo-doo...

Who, who, who are you?
Can you wiggle while you sound your kazoo?
Who, who, How about you?
Wiggle and sound your kazoo!
Doo-doo-doo...

Who, who, who are you?
Can you wave while you sound your kazoo?
Who, who, How about you?
Wave and sound your kazoo!
Doo-doo-doo...

Who, who, who are you?
Can you wink while you sound your kazoo?
Who, who, How about you?
Wink and sound your kazoo!
Doo-doo-doo...

Who, who, who are you?
Do you know how to sound your kazoo?
Who, who, How about you?
One more time, let's sound the kazoo!
Doo-doo-doo...

Track 3

Do You Like Pie?

Speech-language skills to practice

- CV and VC syllables
- Babbling-like sequences
- Consonants: *D, Y, W, L, B, P, Y*
- Vowels: *Oo, a, uh, ah, I*

Recommended actions

- Dance! Bob up-and-down, rock back-and-forth
- Pretend to eat pie
- Make big arm gestures on *Yeah!*

Character voices: Professor Dauby and Ronnie

Lyrics

Do-do-do-do-do-do-do. Do you like pie?
Yea-yea-yea-yea-yea-yea-yea. I like pie.
Wha-wha-wha-wha-wha-wha-wha. What kind of pie?
Lah-lah-lah-lah-lah-lah-lah. Lots of different pie.

I like boo-boo-boo-boo-boo-boo-boo. I like blueberry pie.
Puh-puh-puh-puh-puh-puh-puh. I like pumpkin pie.
Ap-ap-ap-ap-ap-ap-ap. I like apple pie.
I-yai-yai-yai-yai-yai-yai. I like ice cream pie.
Yeah!

Track 4

Doggies, Doggies

Speech-language skills to practice

- Diminutive word: *doggie*
- Pre-speech vocalization: barking
- Color names: Red, blue, green, brown, pink, yellow, gold, purple
- Listen to a wide variety of character voices
- Discuss characters and their voices (pitch, intonation, loudness, vocal quality)

Recommended actions

- Pretend to be dogs during chorus
- Gesture or sign: *dog*

Character voices: Little Sweet Pea, Mrs. Peabody, Mr. Peabody, Gruff

Lyrics

I know a dog, named Little Lou (Sung by Little Sweet Pea)
He's a puppy. He's brand new
He has a ball that's red and blue
But he would rather chew my shoe

I know a dog, named Mr. Bean (Sung by Mrs. Peabody)
He is tall and he is lean
Eyes are sharp and ears are keen
The fastest dog you've ever seen

Doggies Doggies
Doggies Doggies

I know a dog, named Barnie Brown (Sung by Mr. Peabody)
He is such a little clown
He can smile and he can frown
He's the best dog in our town

I know a dog named Tiny Wink (Sung by Baby Bobbie)
They wash her in the kitchen sink
She has a coat that's white and pink
That little dog is spoiled, I think

Doggies Doggies
Doggies Doggies

I know a dog, a grand old fellow (Sung by Gruff)
He is gold and he is yellow
He sleeps all day 'cause he is so mellow
He loves to hear me play my cello

I know a dog with purple toes (Sung by Mrs. Peabody)
On his collar's a great red rose
The girls make him wear their dollies' clothes
And they kiss him right upon his nose!

Doggies Doggies ...

Track 5

A Little Tiny Bee

Speech-language skills to practice

- Consonant Z prolonged in isolation (*Zzzzz...*)
- Prevocalic Z (*Zee, zee, zee*)
- Postvocalic Z (*Buzz, buzz, buzz*)
- Sequences with CV (*Zee-zee-zee*)

Recommended actions

- Pinch two fingers together to be the bee
- Swing arm around to make bee fly
- Sign: “bee”

Character voices: Shanti and Mr. Mann

Lyrics

I saw a little tiny bee
Buzzing around the apple tree
He buzzed around so busily
A-buzz, a-buzz went little bee
Zee-zee-zee. Zee-zee-zee
Zzzzzzzzzz

I watched that little tiny bee
Buzzing around the apple tree
He buzzed to flowers one, two, three
A-buzz, a-buzz went little bee
Zee-zee-zee. Zee-zee-zee
Zzzzzzzzzz

Buzz-buzz...

I saw a little tiny bee
Buzzing around the apple tree.
It was very plain to see.
He didn't even notice me.
Zee-zee-zee. Zee-zee-zee.

Buzz-buzz...

Track 6

Hello, Goodbye

Speech-language skills to practice

- Question-answers: *Where? What for? When? With whom? How about?*
- Simple back-and-forth dialogues
- Vocabulary: *outside* and *inside*

Recommended actions

- Wave *hello* and *goodbye*
- Gesture or sign: Question words
- Gesture or sign: Answers (*outside, inside, play, today, you, okay*)

Character voices: Professor Dauby and Gruff

Lyrics

Hello. Hello.

Goodbye. Goodbye.

Where're you going? Where're you going?

Outside. Outside (Second verse: *Inside. Inside.*)

What for? What for?

To play. To play.

Just when? Just when?

Today. Today.

With whom? With whom?

How 'bout you? How 'bout you?

Okay. Okay.

Okay. Okay.

Okay. Okay. Okay. Okay. Okay. Okay.

Okay!

Track 7

You Say High, I Say Low

Speech-language Skills to Practice

- Vowel Oh in simple words (*low, no, go, toe, below, Whoa*)
- Whisper (speak without voice)
- Vocabulary: Opposites (*High-Low, Yes-No, Stop-Go, Finger-Toe, Above-Below, Wow-Whoa*)

Recommended gestures

- Dance!
- Gesture or sign: *high, low, yes, no, stop, go*
- Gesture or sign: *finger, toe, above, below, wow, whoa*
- Gesture or sign: *walk, talk, dance, play*
- Celebrate on *Hurray!*

Characters voices: The Island Sisters

Lyrics

You say, *high*. I say, *low*.
You say, *yes*. I say, *no*.
You say, *stop*. I say, *go*.
Go, go, go, go, go!

You say, *finger*. I say, *toe*.
You say, *above*. I say, *below*.
You say, *wow*. I say, *whoa*.
Whoa, whoa, whoa, whoa, whoa!

These are the words we like to say.
We like to say them everyday.
Walk and talk and dance and play.
Say, *Hooray! Hooray! Hooray!*

Track 8

A Boy Named Joe

Speech-language skills to practice

- Vowel Oh in isolation (*Oh!*)
- Vowel Oh in sequences (*Oh, oh, oh ...*)
- Vowel Oh in simple names (*Joe, Flo, Mo, Mrs. Cho*)
- Vowel Oh in simple words (*know, fro, toe, snow, blow, row, no*)
- Instructions about the importance of watching and listening

Recommended actions

- Wipe “ants” off pants
- Stub toe on log
- Shiver in the cold
- Sit on hat
- Cup hands around mouth for “Oh”

Character voice: Mrs. Peabody

Lyrics

Oh!
There was a boy named Joe
Who did not seem to know
That little ants
Get in your pants
When you sit down on their home!

Oh!
There was a girl named Flo
Who frolicked to and fro
She saw the frog
But she didn't see the log
And she smashed her little toe!

*Oh, you have to watch where you're going.
You have to think about what you're doing.
Use your eyes and ears to watch and hear.
And more about life you will know!
Oh, oh oh...*

Oh!
There was a man named Mo
Who picnicked in the snow
He got a flat tire
And he couldn't start his fire
And he froze as the wind did blow!

Oh!
There was a Mrs. Cho
In a boat she would not row
And so she sat
Down on her hat
And then she cried, “Oh, No!”

*You have to watch where you're going.
You have to think about what you're doing.
Use your eyes and ears to watch and hear.
And more about life you will know!
Oh, oh oh...*

Track 9

1, 2, I Like You

Speech-language skills to practice

- Count 1-2, 2-3, 3-4, and 4-5
- Count 1-10 and 1-20
- Listen to discover Jo-jo's speech problems with *L*, *R*, and *S*

Recommended actions

- Count with fingers
- Count with arm gesture or head bobbing
- Point to *I*, *you* and *me*
- Stomp around on the floor
- Jump and jive (wiggle)

Character voice: Jo-Jo

Lyrics

One, two.

One, two.

I like you. (Yes, I do. Yes, I do.)

Two, three.

Two, three.

You like me. (Yes, you do. Yes, you do.)

Three, four.

Three, four.

Stomp around on the floor.

Four, five.

Four, five.

Jump and jive.

Let's count:

1, 2, 3, 4, 5, 6, 7, 8, 9, 10 ... 20!

Track 10

Baby Bobbie

Speech-language skills to practice

- Words that start with B: *Baby, Bobbie, bounced, ball, bumped, boo-boo, bed*

Recommended gestures

- Gesture or sign: bouncing a ball, bumping the head, tending a boo-boo, and going to bed, waving *night-night*

Character voice: Shanti

Lyrics

Baby Bobby bounced his ball
Baby Bobby bumped his head
Baby Bobby got a boo-boo
Baby Bobby went to bed

Poor little Baby Bobby
Poor little baby boy
Momma will hold you so tight
Then you can play with all your toys.