

Diphthongs and Glides in Core Vocabulary Words

This slide is from my class on improving intelligibility in apraxia, dysarthria, and low cognitive skills. Research has demonstrated that diphthongs and glides are learned very early and that children with phonological impairment rarely have trouble with them. However, it has been my experience that most clients with apraxia, dysarthria, and low cognitive skills do have trouble with them. Typically these children reduce these early sequences down to single vowels, and they often use the schwa instead of the correct vowel. This means that they are not moving the jaw, lips, and tongue to their fullest extent, and are resorting to the vowel with the simplest movement requirements.

Diphthongs / Glides / Primitive Sequences

Prolongation of longer vowels allows for diphthongs and glides to emerge.

These are some of the first most primitive sequences. Stimulate clear diphthongs on useful words. Slow down and over-exaggerate the sequence.

Core Vocabulary Practice					
<u>ai</u>	I	Eye	Hi	Bye	Nigh(t)
au	Ou	Ouch	Ouchie	Wow	Cow
ɔi	Oy!	Boy	Toy	Ahoy!	Joy
iu	You	Peew!	S-T-U-V	Beauty	Beautiful
ei	A	Hey!	K (okay)	Wait	Ka(te)
W	Wee!	O(ne)	Wait	What	We
Y	Yea, Yep, Yes	Yeah!	You	Yo	<u>Yo</u>