

Pam Marshalla

M.A., C.C.C. Speech-Language Pathologist

Resume Updated Sept 2014

Employment

- 1994–2014 Marshalla Speech and Language – Mill Creek, WA
Founder, President, Writer, Publisher, Seminar Instructor, ASHA CE Consultant
- 1982–1994 Innovative Concepts, Inc. – Urbana, IL and Seattle, WA
Founder, President, Clinic Director, Asha CEU Administrator, Writer, Publisher, Seminar Instructor, Consultant
- 1989–1991 Speech-Language-Learning Services – Bellevue, WA
Part Time SLP: Infants through adults, diagnosis, Treatment, Consultation
- 1976–1984 University of Illinois – Urbana, IL
Institute Child Behavior & Development: SLP, Supervisor, Curriculum Writer
Dept. Speech & Hearing Science: Supervisor, Course Instructor / Preschoolers
- 1979 Rantoul City Schools – Rantoul, IL
Part Time SLP: Diagnosis, Treatment, Consultation / Elementary age students

Board Memberships

- 2007-2014 Oral Motor Institute, Founder, Co-Chair of the Board
- 2008-2013 SpeechPathology.com, Advisory Board
- 2004-2008 Library of Speech-Language Pathology, Advisory Board

Recognition

- 2013 Award for Continuing Education, Asha
- 2012 Arkansas Traveler Award
- 2006 Christine Sekkus Memorial Speaker
- 1993 Award for Continuing Education, Asha
- 1983 Award for Continuing Education, Asha
- 1979 Teachers Ranked as Excellent, University of Illinois
- 1976 Phi Kappa Phi, Scholastic Honor Society
- 1975 Varsity Letter in Gymnastics, University of Illinois

Education / Certification / Licenses

- 2000 Certificate of Clinical Competence, Asha
- 1997 Washington State License #CLOOOO1698
- 1976 M.A. Speech Pathology, University of Illinois
- 1976 Certificate of Clinical Competence, Asha
- 1975 B.S. Speech and Hearing Science, University of Illinois

Publications

1. Marshalla, P. (2015). *The Marshalla Guide: A Topical Anthology of Treatment Techniques for Articulation Deficits and Motor Speech Disorders*. WA: Marshalla Speech and Language.
2. Marshalla, P. (2012) "Horns, whistles, bite blocks, and straws: A review of tools/objects in articulation therapy by Van Riper and other traditional therapists. Oral Motor Institute, April. www.oralmotorinstitute.org.
3. Marshalla, P. (2010) *Carryover Techniques in Articulation and Phonological Therapy*. Mill Creek: Marshalla Speech and Language.
4. Marshalla, P. (2010) *The Innovative Concepts Speech-Language Therapy Newsletter: Complete Newsletter Archives, 1983-1989*. Mill Creek: Marshalla Speech and Language.
5. Marshalla, P. (2008) "Twenty-two Fundamental Methods of Jaw, Lip, and Tongue Facilitation". *International Journal of Orofacial Myology*, 33, p. 48-56.
6. Marshalla, P. (2008). "100 years of jaw, lip, and tongue facilitation". *The Review of Communication Sciences and Disorders: A publication of the Speech and Hearing Association of Alabama*, 22(2).
7. Marshalla, P. (2008) *Improving intelligibility in apraxia and dysarthria*. Recorded pre-Asha convention seminar. Boston, MA, November 17, 2007. Mill Creek: Marshalla Speech and Language.

8. Marshalla, P. (2008) *Do You Like Pie? Songs for phonemes, syllables and words*. Mill Creek: Marshalla Speech and Language.
9. Marshalla, P. (2007) *Marshalla Oral Sensorimotor Test (MOST)*. Greenville: SuperDuper Publications, Inc.
10. Marshalla, P. (2007) Oral motor techniques are not new. *Oral Motor Institute Monograph 1 (1)*. Mill Creek: Oral Motor Institute.
11. Marshalla, P. (2007) *Vowel tracks for improving intelligibility*. Recorded seminar. Mill Creek: Marshalla Speech and Language.
12. Marshalla, P. (2007) *Frontal lisp, lateral lisp: Articulation and oral-motor procedures*. Mill Creek: Marshalla Speech and Language.
13. Marshalla, P. (2005) *Apraxia uncovered: The seven stages of phoneme development*. Recorded seminar and text. Mill Creek: Marshalla Speech and Language.
14. Marshalla, P. (2004) *Successful "R" therapy: Fixing the hardest sound in the world*. Mill Creek: Marshalla Speech and Language.
15. Marshalla, P. (2001) *How to stop thumbsucking: Practical techniques for home and therapy*. Mill Creek: Marshalla Speech and Language.
16. Marshalla, P. (2001) *How to stop drooling: Practical techniques for home and therapy*. Mill Creek: Marshalla Speech and Language.
17. Marshalla, P. (2001) *Becoming verbal with childhood apraxia: Insights on Piaget for today's therapy*. Mill Creek: Marshalla Speech and Language.
18. Marshalla, P. (1992) *Oral-motor techniques in articulation and phonological therapy*. Mill Creek: Marshalla Speech and Language.
19. Marshalla, P. (1992) *Oral-motor techniques in articulation and phonological therapy: Two-day Educational Videotape Workshop*. Seattle: Innovative Concepts.
20. Marshalla, P. R. (1985) The role of reflexes in oral-motor learning: Techniques for improved articulation. *Seminars in speech and language*. Pp 317-336. New York: Thieme.
21. Rosenwinkel, P. (Marshalla) (1982 –1989) *The Innovative Concepts speech and language therapy newsletter Volumes 1-6*. Seattle: Innovative Concepts, Inc.
22. Rosenwinkel, P. (Marshalla) (1982) *Tactile-proprioceptive stimulation techniques in articulation therapy*. Seminar handbook. Champaign: Innovative Concepts.
23. Rosenwinkel, P. (Marshalla), & Kleinert, J. E. O., & Robbins, R. L. (1979) Remediation of severe speech and language disorders: A pre-speech sensorimotor developmental model. In *Selected papers: Current trends in the treatment of language disorders presented at the 1979 ASHA Annual Convention, Atlanta, GA*. M. S. Burns & J. R. Andrews (Eds.) Evanston: Institute For Continuing Professional Education.
24. Rosenwinkel, P. (Marshalla), & Kleinert, J. E. O'Regan, & Robbins, R. L. (1978) Tactile-proprioceptive stimulation techniques and the frontal lisp. Paper. Illinois Speech and Hearing Association Convention. Chicago, IL.
25. Rosenwinkel, P. (Marshalla) (1976) *Phonologically-based therapy*. Unpublished master's thesis. Urbana, IL: University of Illinois. Committee: E. P. Paden, B. W. Hodson, J. J. O'Neill.

S e m i n a r s

1976-2014 Pam Marshalla has presented hundreds of seminars in the United States to school districts, regional special education cooperatives, private continuing education companies, as well as county, state, provincial, regional, national, and international speech-language-hearing associations. Included among these are the American Speech-Language-Hearing Association, the Canadian Speech-Language-Hearing Association, the National Autism Conference, LinguiSystems National Language Conference, the International Association of Orofacial Myologists, and the Bureau of Education and Research.

C o n t a c t

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