

Learning Assessment Form

Course Title: Stubborn & Uncooperative

Presenter: Pam Marshalla

Format: One-Hour Seminar on DVD

Publisher: Marshalla Speech & Language

Instructions: This assessment is not scored and is used for MSL's internal review. Please complete this form and return it to MSL along with your other paperwork.

Your Name: _____

Date: _____

Assessment Questions

1. Uncooperative clients tend to perform better when:
 - a. The work is below their cognitive and phonological levels
 - b. The work is on their cognitive and phonological level
 - c. The work is above their cognitive and phonological level
2. Uncooperative clients often say words more readily when:
 - a. Given a choice or filling in a blank
 - b. Given the command, "Say---."
 - c. Watching in a mirror and using amplification
3. According to the lecture, the following statement is true:
 - a. Unstructured play is the best approach for uncooperative clients
 - b. Structured routine is the best approach for uncooperative clients
 - c. Therapy is more successful when it is made either more playful or more routine depending upon the uncooperative client's nature.
4. A verbal lead is:
 - a. A question
 - b. A way elicit word production that isn't a command or a choice
 - c. A form of spontaneous imitation
5. According to the lecture, the best verbal reinforcement offered below is:
 - a. "Good talking!"
 - b. "You said mamma!"
 - c. "That was a good try!"

Additional Questions

Did you learn anything that you found exciting, new, or surprising? If so, will you tell us about it?

Did you find anything challenging about the learning experience? If so, how could we have made it easier?
